

<https://languageacts.org/conferences/languages-future/>

Languages Future

Language Acts and Worldmaking Conference

Languages Future

Online (Zoom), Thursday 15 - Friday 16 April, and Wednesday 21 - Friday 23 April 2021

Welcome to the Language Acts and Worldmaking project conference *Languages Future*. Originally scheduled for April 2020, it is now taking place via Zoom on 15-16, and 21-23 April 2021. The guiding principle of *Language Acts and Worldmaking* is that language holds the key to how we understand and construct the world and ourselves. This we call worldmaking. This principle has governed our commitment to connecting research and teaching in our work attempting to regenerate and transform Modern Languages. So far, we have worked with several hundred co-researchers and practitioners from a wide range of educational, social and cultural organisations. In our 2021 conference we want to strengthen these communities who share the aim of making language-learning inclusive, socially engaged and international in scope.

Languages Future consolidates our research by considering as a community how our work in languages and worldmaking should intervene in the major debates of our time. A key question is about capacity-building for future language learners, researchers and activists. *Languages Future* is a call for action. How do we boldly communicate the impact of the work languages do in the world? Conference themes include 'ways of worldmaking', 'language actions' and 'new horizons'.

The full conference programme is now available and registration is open. For more information, please see:

- CfP
- Programme
- Information for Speakers
- Registration
- Code of Conduct
- Videos

For further inquiries, please email languageacts@kcl.ac.uk.

Programme

Thursday 15 April - Histories and Ways of Worldmaking

All times in BST (UTC+1/GMT+1)

10.50am Welcome

Catherine Boyle, Language Acts and Worldmaking team

11.15am Roundtable: Language acts and worldmaking: multilingualism, colonialism, and postcolonialism

Yuval Evri, Monolingual ideologies in multilingual realities: mapping and dividing linguistic entities in Israel/Palestine

David Landau, Fluidity and fixed rubrics: colonial language mapping and the postcolonial nation-state

Javed Majeed, Multilingualism, colonialism, and postcolonialism in India

Convenor: Catherine Boyle

12.30pm Break

1.25pm Welcome back

1.30pm Panel: Multilingual poetry writing: strategies of translation, disruption and resistance

Zoë Skoulding, Worlds of the multilingual poem

Maria Jastrzębska, Which *język* is this music in?

David Caddy, Multilingual presence in Shakespeare's tavern scenes

Jasmina Bolfek-Radovani, Reveries about language: challenges and opportunities of performing multilingual poetry

Convenor: Jasmina Bolfek-Radovani

2.45pm Break

3pm Invited talk: The Future of Englishes

David Crystal

Chair: Christopher Pountain

4.15pm Language Acts project announcements

Language Acts and Worldmaking team

5.15pm End

Friday 16 April - Histories and Ways of Worldmaking/Languages Learning and Teaching

All times in BST (UTC+1/GMT+1)

9.20am Welcome

Ana de Medeiros, Language Acts and Worldmaking

9.30am Panel: Ways of worldmaking

Olivia McCannon, (Re)making language, (re)making world: future French in the poetry of Louky Bersianik

Joseph Prestwich, Staging the institution: Büchner, borders and the converging of 'crowds' in Jack Thorne's *Woyzeck* (2017)

Jessica Bradley and Juliette Taylor-Batty, Beyond Babel: multilingual literature and not knowing languages

Jim Anderson, Vicky Macleroy and Lucy Rogers, Our stories: a multilingual community film-making project in Deptford

Convenor: Ana de Medeiros

10.45am Break

11.15am Panel: *Language Acts and Worldmaking* PhD researchers: active in our own work

Mary Ann Vargas, Mediating re-enactments of belonging away from home

Isabel Cobo Palacios, Shaping identities from practitioner to researcher and vice versa

Donata Punttil, Whose narrative is it?

Ella Dunne, My position as translator of Quechua and Spanish texts

Convenor: Ignacio Rivera

12.15pm Break

1.25pm Welcome back

1.30pm Roundtable: The role of the language teacher in society: how the present will shape the future

Silvia Bastow, Mark Critchley, Xavière Hassan, Christina Richardson, Julien Wecxsteen

Convenor: Matilde Gallardo and Mara Fuertes Gutiérrez

2.45pm Break

3pm Panel: Storytelling as worldmaking: word, text, image

Rachel Scott, Understanding the world through storytelling: *Kalila wa-Dimna* in contemporary London

Jean Morris, The boat: an untethered archive

Sonia Tuttiétt, Weaving stories: textile work and fables in East London

Convenor: Julian Weiss

4.15pm End

Wednesday 21 April Languages Learning and Teaching/New Horizons

All times in BST (UTC+1/GMT+1)

9.20am Welcome

Mara Fuertes Gutiérrez, Language Acts and Worldmaking

9.30am Panel: Language actions: innovative pedagogy

Lekh Baral and Terry Lamb, The place of pluri/multilingualism in the Norwegian School curriculum

Rocío Díaz Bravo and Leyre Martín Aizpuru, Students as protagonists in the Spanish language class

Carlos Soler Montes, Adding linguistics to Modern Languages degrees: the case of Spanish at the University of Edinburgh

Convenor: Mara Fuertes Gutiérrez

10.45am Break

11.15am Roundtable: Modern Languages and re-centring the marginalised

Claire Taylor, Lucia Brandi and John McNally

Convenor: Angela Becher

12.30pm Break

1.25pm Welcome back

1.30pm Panel: Language actions: innovative pedagogy II

Arlene Holmes-Henderson, What if we taught classical languages in place of modern languages in primary schools?

Argyro Kanaki, International education course: an innovative pedagogical approach to worldmaking

Prem Phyak, (Re)imagining a multilingual cityspace: community activism, new linguistic landscapes and indigenous language education

Convenor: Catherine Boyle

2.45pm Break

3pm Panel: Language actions: innovative pedagogy III

Anna Costantino and Lora Blazheva, Exploring language learning as a creative reflexive practice for a better quality of classroom life

Phil Davis and Alicia Kent, Creative writing as language activism in the primary and university classroom

Kyara Rojas-Bustos and Katie Patterson, Plurilingual imaginaries in monolingual contexts/worlds

Convenor: Donata Puntil

4.15pm Panel: New horizons

Iryna Semeniuk Zumrutdal, The future of English: current policy in Turkey and Ukraine

Mariya Bagasheva, Valentina Doneva and Bilyana Todorova, The future of languages in the time of global English language influence: the Bulgarian and Russian case

Convenor: Rocío Díaz Bravo

5.15pm End

Thursday 22 April Languages Learning and Teaching/New Horizons

All times in BST (UTC+1/GMT+1)

9.20am Welcome

Catherine Boyle, Language Acts and Worldmaking

9.30am Panel: Seeing the unseen: community languages and heritage speakers in UK schools

Jim Anderson, Decolonising the curriculum: a place for children's home languages

Katarzyna Zechenter, Connecting language teaching with mainstream education system in UK: language and identity

Maksi Kozinska, Polish heritage speakers in England - seeing the unseen

Sabine Little, Normalising multilingualism in schools

Kate Lightfoot, The place of the heritage speaker in a mainstream MFL classroom

Convenors: Kate Lightfoot and Michelle Sheehan

10.45am Break

11.15am Roundtable: Visualizing data and activism: who is made visible and how?

Renata Brandão, Sophie Stevens, Helena Suárez Val, Gaël le Cornec, Cathy McIlwaine

Convenor: Sophie Stevens

12.30pm Lunch

1.25pm Welcome back

1.30pm Panel: Tackling the languages crisis from the ground up: linguistics in schools

Alice Corr, Anna Havinga, Jonathan Kasstan, Norma Schifano, Michelle Sheehan and Sascha Stollhans, The Linguistics in MFL project: progress so far

Oliver Hopwood, Using linguistics as an MFL teacher

Anna Paradis, Linguistics in Catalan schools

Convenor: Chris Pountain; Discussants: Anna Rosen and Janette Swainston

2.45pm Break

3pm Panel: New horizons II

Amanda Brown, Caroline Bennett, Gail A. Bulman, Stefano Giannini, Rania Habib, and María Emma Ticio Quesada, Lost in machine translation: the chasm between language teachers and students

Convenor: Sophie Stevens

3.30pm Roundtable: Language and human security: context, hierarchy, and interconnectedness

Syracuse University research team: Amanda Brown, Gail A. Bulman, Stefano Giannini, Rania Habib

Convenor: Sophie Stevens

4.45pm End

Friday 23 April Worldmaking in Action

All times in BST (UTC+1/GMT+1)

9.20am Welcome

Catherine Boyle, Language Acts and Worldmaking

9.30am Panel: New horizons III

Angela Giovanangeli, Indigenous perspectives in the language classroom: the Australian context

Diane Nelson and Thea Pitman, The Kariri-Xocõ linguistic *retomada* (reclamation)

Speaker TBC

Convenor: Catherine Boyle

10.45am Break

11.15am Panel: Language actions

Khawla Badwan, Reconceptualising language in worldmaking: 'unmooring' language for social justice

Erika Fülöp, Disrupting (foreign) languages and cultures (in) teaching: a dilemma

Donata Punttil, Teaching is knowledge, knowledge is power

Convenor: Inma Alvarez

12.30pm Break

1.25pm Welcome back

1.30pm Panel: Language actions: connecting communities

Cari Bottois, Charity Translators and Cardiff University: futures of community languages

Sue Leschen, Interpreters' cultural interventions in legal settings – help or hindrance to asylum seekers and refugees?

Emily Butterworth, Duncan Hay and Leah Lovett, Demonstration: Memory Mapper

Convenor: Chris Pountain

2.45pm Break

3pm How will the study of languages make the world a better place? With Rutherford House School

Convenor: Debra Kelly

4pm Concluding remarks

Language Acts and Worldmaking team

4.20pm End