DAY 2 - 2 July 2025

08:30 - 10:00	Registration: Refreshments available						08:30 - 10:00
10:00 - 10:45	Opening plenary						10:00 - 10:45
	Room:						
	Welcome address:						
	Keynote:						
10:45 - 10:50	Transition period						10:45 - 10:50
10:50 - 11:50	Parallel session 1						10:50 - 11:50
	Room:	Room:	Room:	Room:	Room:	Room:	Room:
	D2.1.8a - Oral presentation	D2.1.9a - Oral presentation	D2.1.10a - Oral presentation	D2.1.11a- Oral presentation	D2.1.12a - Oral presentation	D2.1.13a - Oral presentation	D2.1.14a - Oral presentation
	Embedding social justice in community-engaged learning: Principles, partnerships, and practices Dr Donata Puntil, King's College London and Marie Xypaki, SOAS University London	**Riding the hyFlex rollercoaster: Implementing hyflex teaching at Birkbeck, University of London** Adele Cushing and Pip LeHen, Birkbeck, University of London	**Transforming ideas into impact: The MIH approach to entrepreneurial ecosystems** Professor Fehmida Hussain and Engie Bashir, Middlesex University Dubai	**Linking students' cultural diversity with course contents** Dr Alice Damiano, University of Leeds	**Transforming asynchronous online learning: Enhancing student engagement in a postgraduate global MBA programme through interactive technology** Dr Neil Greenley, Dr Karen Leong and Dr Oyetola Emmanuel-Ebikake, University of Hertfordshire	**Enhancing student engagement through Vygotskian enquiry-based learning: Action research at a UK business school** Dr An Nguyen and Dr Canh Dang, King's College London	**Breaking barriers beyond bars: Navigating discrimination inside university for formerly-incarcerated and system-impacted students** Kayla Hoang, University of California
	D2.1.8b - Oral presentation	D2.1.9b - Oral presentation	D2.1.10b - Oral presentation	D2.1.11b - Oral presentation	D2.1.12b - Oral presentation	D2.1.13b - Oral presentation	D2.1.14b - Oral presentation
	From classroom to community: A streetlaw programme to empower Dubai's youth Dr Daphne Demetriou and Arshiya Munir, Middlesex University Dubai	**Hyflex and Learning Space at Man Met** Dr Priscilla Yuen-Lan Chan and Emily Webb, Manchester Metropolitan University	**Entrepreneurial skills for all: Developing entrepreneurial skills at King's College London** Dr Ema Talam, King's College London	**Exploring cultural humility in simulation debriefing from the perspective of debriefers** Associate Professor Ahsan Sethi, Qatar University	**Hybrid, virtual or face to face: Comparison of oral student group assessment** Professor Patricia Perlman-Dee, University of Manchester	**Enhancing student communications for success: Ensuring positive outcomes for all** Dr Kirk Dodds and Dr Ana Bogdanovic, Newcastle University	**Balancing equity, diversity, inclusion, and free speech in academia** Associate Professor Denise Miller, Agnes Kosek and Dr Robert Morgan, University of Greenwich
	D2.1.8c - Oral presentation	D2.1.9c - Oral presentation	D2.1.10c - Oral presentation	D2.1.11c - Oral presentation	D2.1.12c - Oral presentation	D2.1.13c - Oral presentation	D2.1.14c - Oral presentation
	The heart of teaching: How to embrace relational pedagogy to create an inclusive learning community online Lauren Flannery and Dr Elizabeth Schofield, University of East Anglia	**Hyflex can be easier than you think** Riccardo Benzo, Birkbeck, University of London	**Boundaryless education for future-ready workforce** Dr Farzaneh Hafezi, Manajit Chakraborty and Dr Muhammad Ikhlaq, Dyson Institute of Engineering and Technology	**Navigating cultural diversity in blended learning: Enhancing experience and satisfaction in international business education** Dr Ester Mensah, Dr Anju Maharjan, Dr Adeyemi Aderin and Dr Crystal Tsay, University of Greenwich	**A holistic framework for crafting virtualized teaching spaces in higher education** Dr Michael Okereke, University of Greenwich	**Empowering student success: Utilising padlet to transform dissertation support and engagement** Natalie Quinn-Walker, Birmingham City University	**Evaluating the buddy scheme: Insights and strategies for supporting diverse students** Dr Joey Lam and Stella Kazamia, University of Surrey
11:50 - 12:05	Refreshments						11:50 - 12:05
12:05 - 13:05	Parallel session 2						12:05 - 13:05
	Room:	Room:	Room:	Room:	Room:	Room:	Room:
	D2.2.8a - Oral presentation	D2.2.9a - Roundtable	D2.2.10a - Oral presentation	D2.2.11a - Oral presentation	D2.2.12a - Oral presentation	D2.2.13a - Oral presentation	D2.2.14a - Oral presentation
	An application of 4C learning strategy: Exploring students' research skills in entrepreneur and innovation in an online environment Associate Professor Benazir Quadir, Associate Professor Kazi Mostafa and Associate Professor Yi Meng, Xi'an Jiaotong-Liverpool University	**Acknowledging the missing voices of marginalised students in higher education, beyond box-ticking frameworks: Ensuring successful outcomes for all** Dr Susan Lindsay, Dr Kirsty Hacking and Dr Lesley Graham, University of Glasgow	**Transforming work-based learning: The impact of action learning in social work education** Jessica Garner, University College Jersey	**"It was nice to be in charge of something": Creating empowered change agents through experiential education for sustainable development** Matthew Carney, Manchester Metropolitan University	**Tribulation to triumph!: Lessons learned from co-creating global citizenship education at module level, to course level, to school and institutional level (our 2021-2024 journey)** Leila Neshat Mokadem and Oluwatoyin Bolajoko-Braimoh, Robert Gordon University	**Harnessing the power of generative AI in postgraduate health education: A thematic qualitative analysis of benefits, challenges and insights, and roundtable discussion** Dr Daniel Todkill, Dr Saran Shantikumar and Professor Catherine Hale, University of Warwick	**The implementation of a blended curriculum: The positives and the pitfalls** Helen Freedman, Kingston University
	D2.2.8b - Oral presentation	D2.2.9b - Oral presentation	D2.2.10b - Oral presentation	D2.2.11b - Oral presentation	D2.2.12b - Oral presentation	D2.2.13b - Oral presentation	D2.2.14b - Oral presentation
	Understanding the impact of research-based learning on sociological factors in healthcare Rushda Haider, Nimrah Ahmer Afaq and Dr Ambreen Ansar, Dubai Medical College for Girls	**Students as partners: A collaborative approach to curriculum design** Professor Ali Owrak and Professor Anna Goatman, The University of Manchester	**Enhancing dissertation development through Ketso workshops: Critical thinking and problem-solving** Natalie Quinn-Walker and Ana Meija-Meija, Birmingham City University	**Understanding the barriers and facilitators of feedback during experiential learning: A qualitative study** Associate Professor Muhammad Abdul Hadi, Associate Professor Ahsan Sethi and Dr Dania Alkhiyami, Qatar University	**Hybrid education (OLILE) as a catalyst for sustainable development in engineering learning** Dr Arsalan A. Raja, University of Hafr AlBatin	**StatsBoost: Assessing the feasibility and impact of an online gamified statistics learning tool** Dr Angel Tan, Aston University	**Multiple learning pathways: Future-facing online course design** Dr Maureen Andrade, Utah Valley University
	D2.2.8c - Oral presentation	D2.2.9c - Oral presentation	D2.2.10c - Oral presentation	D2.2.11c - Oral presentation	D2.2.12c - Roundtable	D2.2.13c - Oral presentation	D2.2.14c - Oral presentation
	Embedding an entrepreneurial mindset in postgraduate engineering courses for real world societal benefits Dr Ruissein Mahon and Dr Ibiye Iyalla, Robert Gordon University	**Empowering student voice: Researching and co-creating resources for developing critical thinking skills** Dr Qian Zhang and Catherine Mitsaki, University of Northampton	**Developing employability skills and critical thinking through interdisciplinary group work and peer review** Dr Sofia Izquierdo Sanchez and Dr Sara Jabeen, University of Manchester	**Workforce readiness through experiential learning: Bridging skills gaps and elevating student voices at UWL across Disciplines** Ioanna Andreopoulou and Jonathan Eastwood, University of West London	**Roundtable proposal: Embedding UNESCO's key competencies for sustainability in higher education** Claire Crichton-Allen, University of Strathclyde	**Leveraging technology to provide accessible, inclusive learning opportunities for young people to enhance their understanding of dental education and the profession through an online summer school** Juliette Kendall and Sana Thagia, University of Manchester	**An inclusive approach to inclusive curriculum** Professor Sian Davies-Vollum, University of Northampton
13:05 - 13:55	Lunch						13:05 - 13:55
13:55 - 14:35	Parallel session 3						13:55 - 14:35
	Room:	Room:	Room:	Room:	Room:	Room:	Room:
	D2.3.8a - Oral presentation	D2.3.9a - Oral presentation	D2.3.10a - Oral presentation	D2.3.11a - Oral presentation	D2.3.12a - Oral presentation	D2.3.13a - Oral presentation	D2.3.14a - Oral presentation
	The role of technicians in Practical/ Laboratory Education (PLE): Development of technical role and the promotion of independent learning Christopher Jones, Dr Mark Heslop and Ian Airdrie, University of Strathclyde	**Harnessing the power of the podcast to make employability more inclusive, connect students with potential employers and develop crucial work-readiness skills** Lorna Mitchell, University of Liverpool	**'Bartholomew's taxonomy of self: The motivated undergraduate student': From self-awareness and independence, to becoming autonomous** Dr Jane Bartholomew, Educational Consultant	**Enhancing social and emotional skills through group assignments in online learning: A reflective guided approach** Dr Eleni Lamprou, London School of Business and Finance	**Aligning support with the needs of mature students in Russell Group universities** Dr An Nguyen, King's College London	**Reverse mentoring redefined: Empowering students and transforming institutional practices** Olivia Hamill, Queen's University Belfast	**Innovative strategies to enhance student motivation in an asynchronous online learning environment** Dr Paul Kadetz and Dr Esther Azasi, Queen Margaret University
	D2.3.8b - Oral presentation	D2.3.9b - Oral presentation	D2.3.10b - Oral presentation	D2.3.11b - Oral presentation	D2.3.12b - Oral presentation	D2.3.13b - Oral presentation	D2.3.14b - Oral presentation
	Future-ready: Designing inclusive teaching laboratories Dr Araida Hidaldo-Bastida, Manchester Metropolitan University, Dr Sobia Kauser and Dr Juanvi Canet-Perez, University of Bradford	**App savvy and office illiterate: Providing transformational active learning for future focused outcomes** Susan Pinner and Dr Aneurin Kennerley, Manchester Metropolitan University	**Supporting successful student outcomes with the Warwick Award** Parmjit Dhugga and Marion Patel, University of Warwick	**Aircraft design group design projects: Learning by doing since 1946** Jack Stockford, Cranfield University	**Scaffolding and co-creation to enhance learning experience and performance of students** Dr Duyen Chu, Beulah Maas and Dr Hien Nguyen, Birmingham City University	**Flipping the classroom for real: Empowering students as teachers of inclusive pedagogy through a special interest group** Nancy Brown and Dr Paul Joseph Richards, Ulster University	**Inclusive and Digitally-Enhanced Assessment Support (IDEAS) to improve student success in design project modules** Dr Ashani Ranathunga, University of Leeds
14:35 - 14:40	Transition period						14:35 - 14:40
14:40 - 15:05	Poster session						14:40 - 15:05
	Exhibition area						
	Please find posters listed on a separate board						
15:05 - 15:20	Refreshments						15:05 - 15:20
15:20 - 16:20	Parallel session 4						15:20 - 16:20
	Room:	Room:	Room:	Room:	Room:	Room:	Room:
	D2.4.8a - Oral presentation	D2.4.9a - Oral presentation	D2.4.10a - Oral presentation	D2.4.11a - Oral presentation	D2.4.12a - Oral presentation	D2.4.13a - Oral presentation	D2.4.14a - Oral presentation
	Hums StARs: Students as researchers Professor Jennifer O'Brien, University of Manchester	**The effect of early assessment on performance, anxiety and confidence in first-year statistics** Dr Amanda Shaker, La Trobe University	**Engage and educate: Leveraging technology in training Filipino domestic workers communication skills by undergraduate students in Hong Kong** Dr Henry Fung, Hong Kong Baptist University	**A data-led argument for intersectional student support: Insights from a large-scale, single institution study** Dr Richard de Blacquiere-Clarkson, University of Leeds	**Internationalisation at home coursework** Dr Mike Murray, University of Strathclyde	**Role of student-supported, Engineering professional society activities on student experience and outcomes** Dr Ruissein Mahon and Dr Ibiye Iyalla, Robert Gordon University	**Navigating social complexity: Supporting Nursing students to remain on programme** Professor Irene Ctori, City St George's, University of London and Dr Judy Brook, Manchester Metropolitan University
	D2.4.8b - Oral presentation	D2.4.9b - Oral presentation	D2.4.10b - Oral presentation	D2.4.11b - Oral presentation	D2.4.12b - Oral presentation	D2.4.13b - Oral presentation	D2.4.14b - Oral presentation
	Creating a future-focused Engineering curriculum through professional development Dr Payam Khazaeinejad and Ali Orr, Kingston University	**Developing student agency and assessment literacy: How can scaffolded peer review and formative feedback cycles promote successful student outcomes?** Dr Amy Wallington, John Bartrick and Dr Mark Rose, University of Southampton	**Teaching to the TikTok generation** Katherine Blair, Leeds Trinity University	**Racial inequities in HE assessment: From conceptualising barriers to measurable solutions** Dr Paul Campbell, University of Leicester	**Bridging borders: A guidance for enhancing inclusive teaching and support for international students** Dr Lei Zeng, University of Manchester	**Designing and delivering impactful work-integrated learning for all students** Professor Denise Jackson, Edith Cowan University	**Innovative approaches in Physiotherapy placement provision: Teaching and learning** Sarah Bond and Dr Lisa Salisbury, Queen Margaret University
	D2.4.8c - Oral presentation	D2.4.9c - Oral presentation	D2.4.10c - Oral presentation	D2.4.11c - Oral presentation	D2.4.12c - Oral presentation	D2.4.13c - Oral presentation	D2.4.14c - Oral presentation
	Using students' self-analysis to understand STEM cohorts Dr Nadia Gaoua and Dr Benjamin Lishman, London South Bank University	**Enhancing student success through collaborative feedback initiatives** Dr Amelia Dong, Monash University	**Building universal digital literacy: A journey towards TEL excellence** Associate Professor Michael James Day, Jimmy Lo and Dr Jingyabg Ai, University of Greenwich	**Tackling the broken UG to PGR pipeline for black students: Student-centred initiatives** Dr Janet Ramdeo, Eden Anon-Adjei and Dr Jeremiah Olusola, University of Surrey	**Use of video vignettes for enhancing cultural competence in pharmacy education** Dr Atta Naqvi and Dr Samuel Bizley, University of Reading	**Leveraging work-based dissertations to enhance employability skills in Computer Science students** Dr Catherine Teehan and Dr Daniela Tsaneva, Cardiff University	**Navigating barriers: Supporting first-generation medical students** Habiba Abbasi, University of Worcester
16:20 - 16:25	Transition period						16:20 - 16:25
16:25 - 17:10	Panel discussion						16:25 - 17:10
	Room:						
18:30 - 23:00	Conference Dinner						18:30 - 23:00