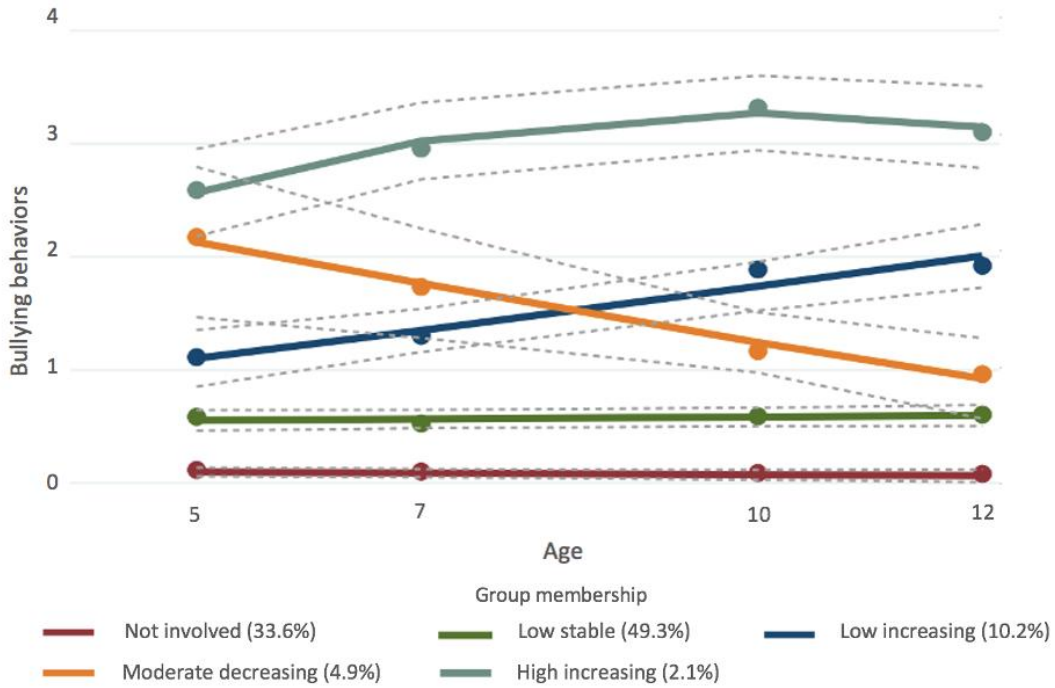


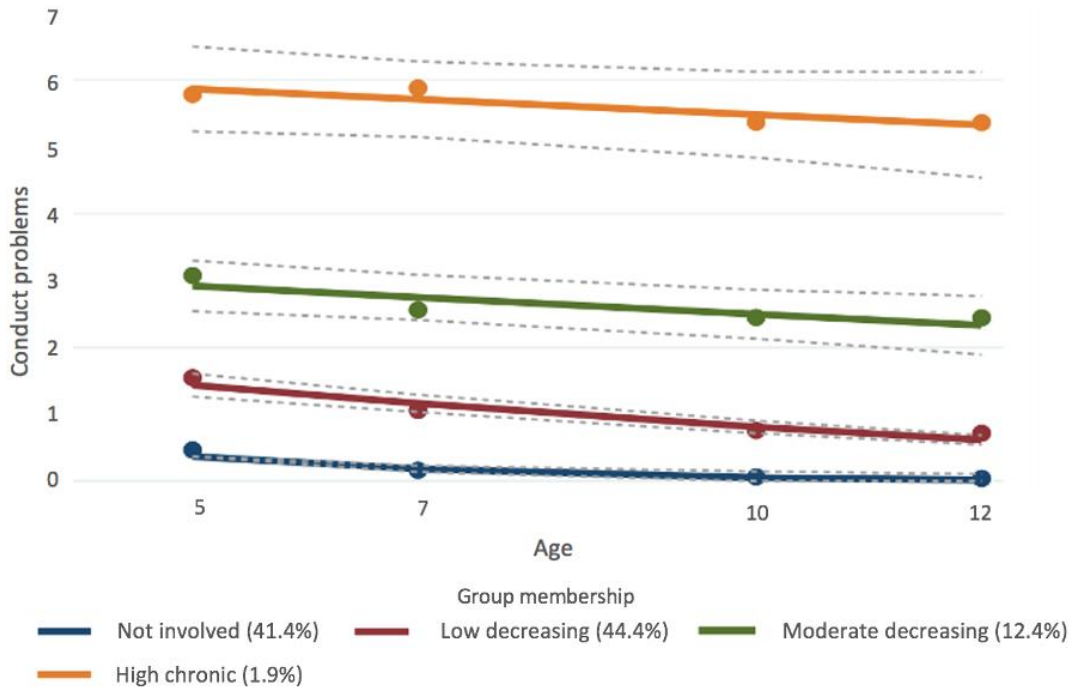
Figure 1

Dual Group-Based Trajectory Modeling for Children's Bullying Behaviors and Conduct Problems in Childhood

Problems in Childhood



Note. Dotted lines: 95% confidence intervals.



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Figure 2

Conditional Probability Models of Membership in Bullying Behaviors and Conduct Problems Trajectories Across Childhood

Trajectories Across Childhood

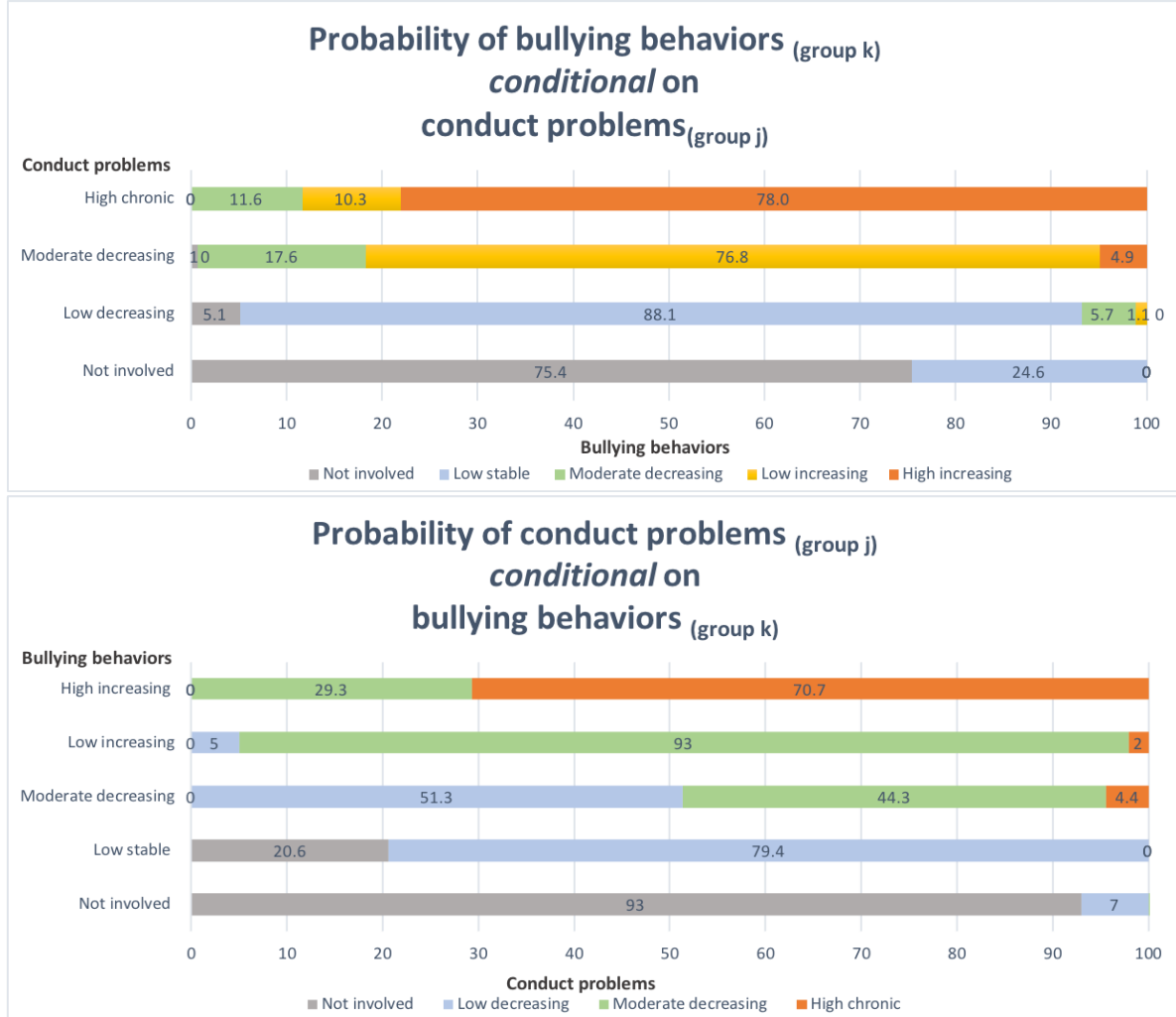


Figure 3

Joint Probabilities Model of Membership in Bullying Behaviors and Conduct Problems

Trajectories Across Childhood

