



Chapter

# Putting the human back into the Humanities

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## **ABSTRACT**

In light of the global pandemic, reassessment of local people and places and the value they bring to the communities has already begun. Primary education is politically driven and value laden and the Humanities are no exception. The foundation subject curriculum areas have competed for time and attention in British primary schools since the introduction of statutory testing for the core subjects and the outcomes being held for public scrutiny, through league tables and Ofsted inspection visits. Humanities are the collection of subjects concerned with the study of people and places and their interaction; it is the bringing together of local, national, and global. 'People and places' is an obvious starting point in the planning of an enriching and exciting Humanities unit of study but considering history and geography through the local makes it more enticing for children. The approach at Charlton Manor is very much about giving experiences that are real and contextualised, offer deep learning for the children.