

Making the Learner the Simulator: using empathy suits in simulation

Workshop on the variety and use of empathy suits in healthcare simulation and wider fields.

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Abstract

Empathy Suits have been around as an educational tool for many years and have increasingly been used within the design world to help understand and address user challenges (Kullman 2016). Their use to explore empathy with patients is increasing with significant work being carried out around the older person and undergraduate nursing students to help in development of the attitudes towards certain patient groups (Sari and Taskiran et al 2020).

This workshop will explore experiences of their use, explaining how they have been used with students in both undergraduate nursing and medicine course. We will look at what is currently available and discuss challenges to the use of empathy suits.

Finally we will have an opportunity to experience some of the suits and how they can be used within simulation based education.

References

Kullman K (2016) Prototyping bodies: a post-phenomenology of wearable simulations. *Design Studies*. 47 pp 73-90 available at <https://doi.org/10.1016/j.destud.2016.08.004> accessed 15/11/2022

Sari D, Taskiran N, Baysal E, Acar E, Akyil RC (2020) Effect of an aged simulation suit on nursing students' attitudes and empathy. *European Geriatric Medicine*. 11 pp 667- 675 available at <https://doi.org/10.1007/s41999-020-00316-z> accessed 15/11/2022