

Jan 30

Unmasking educational inequalities: Covid -19 and deaf students in HE

This event provides a comprehensive focus on experiences of HE students who are deaf or have any level of hearing loss during the pandemic

By [deafCovidHE research project](#)

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When and where

Date and time

Mon, 30 January 2023, 10:30 – 16:30 GMT

Location

Deaf Cultural Centre 100 Ladywood Road Birmingham B16 8SZ



The collage consists of nine photographs arranged in a 3x3 grid. The central photograph features the text: **UNMASKING EDUCATIONAL INEQUALITY** and **The impact of COVID-19 on deaf students in higher education**. The other photographs show attendees engaged in conversations, a woman presenting to a group, a man and woman interacting, a woman speaking at a microphone, a woman taking a photo, and a woman presenting at a whiteboard.

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This is the end of project event for an ESRC funding research project that explores a range of experiences of deaf, hard of hearing higher education students at different stages of the pandemic. The research took a comprehensive, UK-wide look at experiences of students, academics and managers as well as access and inclusion professionals such as disability advisors, interpreters and notetakers. Key findings and methodology will be explored.

An important phase of the project has been the dissemination of co-designed and delivered best practice deaf awareness workshops led by deaf students recruited as consultants on the project

This event highlights some key findings and recommendations from the research as well as to provide a review of the research project right from research design, methodology, intersectional perspectives, findings, collaborations as well as dissemination. The event will provide the opportunity to reflect on some on findings in an attempt to better plan for future inclusion

This event provides a good opportunity for senior managers and academics to gain a deeper understanding of the experiences that have been shared and use this to make significant improvements in policy and practice in higher education. It allows fellow hearing students, academics, HEI managers and disability support staff to take a proactive approach inclusion of higher education of any students with any level of hearing loss across the student journey.

Under-representations in higher education research focused on deaf and disabled students will also be highlighted by showcasing other important research and practice. The afternoon will cover a range of key research in areas such as intersectional perspectives on race and disability, HE disability research, and other research around deaf education.

Confirmed presenters:

The deaf student consultant's HE deaf awareness workshop

Disabled Students UK: on the experiences of disabled students during the pandemic

Denise Miller: on the intersections of race and disability in higher education

Rob Wilks: Deaf education

Jenny Jones : on her experience as a deaf person working in HE during the pandemic

Black Deaf UK: TBC

BSL interpreters and captioners will be provided.

The research is funded by ESRC and based at Coventry University. Project website address www.deafcovidhe.com

If you are deaf and have been a higher education student at any time during the pandemic, (including now) you can share your experiences and enter the prize draw by completing the survey here:

<https://deafstudentsurvey.questionpro.com/t/AUPBLZsWcF>

If you were/are an academic and have taught a student with any level of hearing loss during the pandemic or a VC, senior manager or head of disability services or any other senior role, during the pandemic, you can share your experiences by completing the survey here

<https://deafstudentsurvey.questionpro.com/academicsandmanagers>

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