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BULLYING AND  
VICTIMIZATION

# A Social-Ecological Approach to Cyberbullying

Michelle F. Wright  
Editor

NOVA

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# A Social-Ecological Approach to Cyberbullying

**Michelle F. Wright** (Editor)

Masaryk University, Institute for Research on Children, Youth, and Family, Brno, the Czech Republic

**Series:** [Bullying and Victimization](#)

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Cyberbullying is a growing concern and a negative consequence associated with children's and adolescents' increasing accessibility to the internet and digital technologies. Children and adolescents are accessing the internet and these technologies at younger and younger ages, leaving some of them vulnerable to cyberbullying. As a new phenomenon, cyberbullying might be best understood as a complex process resulting from the interplay among the individual and multiple environments.

To this end, this groundbreaking book provides a new framework for understanding cyberbullying perpetration and victimization. Utilizing the social-ecological perspective to describe how personal factors and multiple environments contribute to cyberbullying, the book compiles research on these topics from international researchers in developmental psychology, social psychology, counseling, school psychology, social work, criminology, law, and clinical psychology.

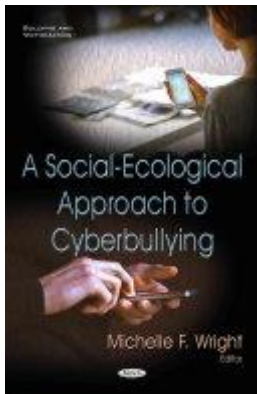
Providing critical information about individual and contextual predictors of cyberbullying, the authors provide new practices and policies for addressing these behaviors. Key topics include:

- Cyberbullying and cyber aggression
- Theoretical considerations
- Definition and measurement of cyberbullying
- The role of individual-level variables in cyberbullying perpetration and victimization
- Parental involvement in children's cyberbullying
- Schools' and peers' roles in cyberbullying
- Cultural context for understanding cyberbullying
- The impact of cyberbullying on mental health
- The roles of victim, bully, bully-victim, and bystanders in cyberbullying
- Policies, procedures, and recommendations for addressing cyberbullying

This book is an essential read for researchers, educators, and policy-

makers who are concerned with the social, emotional, and physical well-being of children and adolescents. In addition, the book will be an invaluable resource for anyone interested in the factors that make children and adolescents vulnerable to cyberbullying perpetration and victimization. (Imprint: Nova)

## A Social-ecological Approach to Cyberbullying



Michelle F. Wright

Nova Science Publishers, Incorporated, 2016 - [Bullying](#) - 431 pages

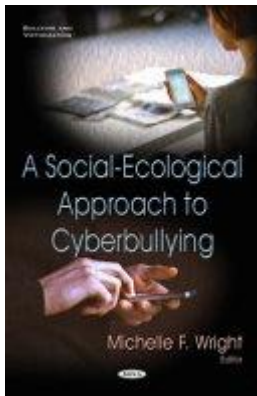
### [0 Reviews](#)

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Michelle F. Wright

Nova Science Publishers, Incorporated, 2016 - [Computers](#) - 457 pages

[0 Reviews](#)

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## **Social-Ecological Approach to Cyberbullying (Bullying and Victimization) Hardcover – 1 Jan. 2016**

by [Michelle F Wright](#) (Author)

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1. Print length  
**520 pages**

## **Product description**

### About the Author

Dr Michelle F Wright is a postdoctoral research fellow at Masaryk University, Brno, the Czech Republic. Her research interests include the contextual factors, such as familial and cultural, which influence children's and adolescents' aggression and victimization as well as their pursuit, maintenance, and achievement of peer status. Dr. Wright is also interested in peer rejection and unpopularity, and how such statuses relate to insecurity with one's peer standing, aggression, and victimization. Ultimately, Dr. Wright is concerned with how the dynamics of the peer group impact children's and adolescents' academic achievement and school engagement. Dr. Wright has also published various articles in *Youth & Society*, *Journal of Youth & Adolescence*, *European Journal of Communication*, *CyberPsychology, Social Networking, and Behavior*, *International Journal of Public Health*, *Societies*, *Social Psychology of Education*, and others. She is in the last year of a three year, six wave, longitudinal project investigating cyberbullying among adolescents in the United States. In addition, she has served as coordinator of a six country study focused on understanding contextual differences in cyberbullying involvement. She is also in the process of transitioning to a new position in which she will focus on the usage of technology for intervention efforts, particularly those that will encourage victims of traditional bullying and cyberbullying to seek social support from adults.

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## **Product details**

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