From "Top Tips" to "Transformation": (re)constructing harmonious relationships with digital pedagogies

Martin Compton & Alison Gilmour

University of Greenwich

Feel free to Tweet: @not_compston / @AlisonGilmour

Yey!

- "I feel much more confident than I did an hour ago"

- "The training has been really amazing – I retire next summer and this has rekindled my love of teaching."

Eh?

- "I want to replicate face-to-face teaching online."

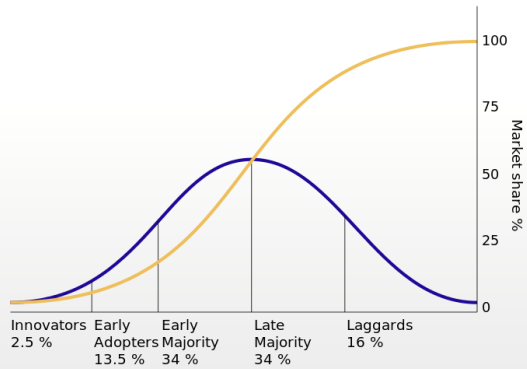- "What's wrong with hour-long live lectures or recordings?"

BC

Our roles

Desires & Tensions

- Foreground pedagogy

- Lead with the need

- The why over the how

- Compassionate vanguard (for staff and students)

- We want "top tips"

- How do I [insert tech question]?

- The call of conservatism

- Forced context

Tool focused

Institutional focused narratives

Individual focused

Image 1 source: https://www.c64-wiki.com/wiki/File:OutrunUSTitel2.png
Image 2 source: https://www.c64-wiki.com/wiki/File:OutrunUSCourse-Map.png

Metaphors and heuristics

What we'd do more of in the next pandemic … our lessons learned

- Louder and prouder on the compassion- relate to colleagues

- Comfort zones and nudges

- Foreground more of the research

- Challenge more assumptions (ours, academics and SMT) e.g. 'HyFlex'!

- Embrace the disorienting dilemmas and desirable difficulties

- Take the tools off their shiny pedestals

- Exploiting resources - adequate?

References

Bjork, E. & Bjork, R. (2011). Making things hard on yourself, but in a good way: Creating desirable difficulties to enhance learning. Psychology and the real world: Essays illustrating fundamental contributions to society, 2(59-68).

Denial, C. (2020). A Pedagogy of Kindness. In J. Stommel, C. Friend, and S. M. Morris (Eds.). Critical Digital Pedagogy: A collection (pp. 212-218). Washington, D.C.: Hybrid Pedagogy Inc.

Kennedy, A. (2005). Models of Continuing Professional Development: a framework for analysis. Journal of In-Service Education. 31(2), pp. 235-250.

Mezirow, J. (2000). Learning as Transformation: Critical Perspectives on a Theory in Progress. The Jossey-Bass Higher and Adult Education Series. San Francisco: Jossey-Bass

Stommel, J., Friend, C. and Morris, M. (2020). Introduction: The urgency of critical digital pedagogy. In Stommel, J., Friend, C. and Morris, S. (Eds.). Critical Digital Pedagogy: A collection (pp. 1-8). Washington, D.C.: Hybrid Pedagogy Inc.