Report on a visit to South Africa to facilitate a participatory workshop for an urban agriculture project in Sobantu Village, KwaZulu-Natal, as part of the DfID funded project

> "Support to the Institute of Natural Resources for Institutional Development in South Africa"

> > 18-25 June 1998.

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Background

- 1. The DfID project "Support to the INR for institutional development in South Africa" is led by the Natural Resources Adviser at DfID in Pretoria, and managed by NRInternational. The project consists of several components (curriculum development, project management, appropriate technology, participatory rural appraisal and farming systems/farmer participatory research FSR/FPR) with inputs from Reading University, Intermediate Technology Consultants and NRI. The project is due to finish by July 1998.
- 2. In two previous visits, the authors have given courses in Farming Systems and Farmer Participatory Research to members of the Institute for Natural Resources (INR), the Department of Agriculture, the Agricultural Research Council and other institutions concerned with agricultural development of disadvantaged communities in KwaZulu Natal. The content of these training courses has been compiled into a draft training handbook.
- 3. This visit was made at the request of INR. Unlike previous visits it was concerned with a real development initiative, rather than training, and provided an excellent opportunity to put into practice many of the approaches and methods which had been the focus of training in previous visits.

Visit Objectives

- 4. The objectives of the visit were as follows:
 - a) With the Sobantu community and INR and Department of Agriculture staff, facilitate a participatory workshop to identify organisational/institutional, social, technical and financial issues and the processes and activities necessary to initiate an urban agriculture project.
 - b) Discuss the draft of a manual on FSR/FPR being prepared by NRI/INR

c) Discuss follow-on activities with INR Chief Executive and staff (given that the present project finishes by July 1998).

A. With the Sobantu community and INR/DoA staff, facilitate a participatory workshop to identify organisational/institutional, social, technical and financial issues and the processes and activities necessary to initiate an urban agriculture project.

5. Sobantu Village is a well established former black township of 35,000 people outside Pietermaritzburg in KwaZulu-Natal Province. Two rivers run through the township, and there are a number of floodplains associated with these rivers. Part of the floodplain is used for rainfed cultivation. Informal settlement on the floodplains has led to loss of life in times of severe flooding. The spontaneous interest of community members to use the floodplains for year round commercial agriculture and the interest of INR in the sustainable management of the watershed of the major river, has led to their collaboration in an initiative to develop the agricultural potential of the floodplains. This project has obtained funding for one year, totalling 249,000 Rand (approx. £30,000) from an NGO-cum private enterprise called Kagiso Khulani Supervision Food Services (KKS).

- 6. NRI's support was requested by INR to assist in developing the project in a participatory way that would also result in good management and technical achievement. Particular concerns were the capacity of the Sobantu agricultural co-operative in relation to agricultural, business and marketing planning, issues of access and exclusion and the social impact of the project, the group's constitution and roles and the management of communal and individual inputs and benefits. Our brief was to achieve this in a three and a half-day workshop.
- 7. The Workshop was held in the Sobantu Village Hall, and attended by 36 community members, as well as by INR and DoA staff. About half the participants were women. Among the Community members, some 12 were members of the Sobantu Agricultural Co-operative, which will be the implementing group and main beneficiary of the project being developed. Community organisations concerned with child care and the environment were also represented. The workshop was conducted in both Zulu and English languages, and emphasised the need for fluency in Zulu by those that would be directly involved in the project. Appendix One contains the Workshop timetable and a list of Workshop participants.
- 8. A wide range of established and novel workshop techniques were used to draw on the knowledge and analytical potential of the participants, to generate both ownership and self-belief in their ability to confront problems without outside help. The examination of issues was useful in clarifying the relationship between the broad social development aims of the project (improvement in the lives of the disadvantaged community, improved nutritional levels, employment creation, socio-economic development and participation of women etc.) and the commercial profit-making objectives of the cooperative, necessary for it to function as a long term sustainable enterprise. One day was spent in setting up, conducting and analysing field visits using PRA methods (mapping, transects, semi-structured interviews, direct observation and time lines).
- 9. The workshop followed a number of stages:

a) Introductions and expectations

b) History, background and present status of the Sobantu Agricultural Co-operative and the Project

c) Definition of objectives of different stakeholders

e) Stakeholder analysis

f) Exploration of the technical, institutional, organisational and financial issues
 g) Presentation of experiences with agricultural co-operatives elsewhere (reasons for success or failure)

h) Classification and prioritisation of issues

i) Field work

j) Analysis of issues

h) Development of an action plan (who is responsible for what and by when)

10. The main outputs of the workshop were:

a) a large amount of information on flipcharts (maps, matrices, diagrams and bullet points) that will provide the basis for focus discussions in the future

b) exposure of the main issues related to the establishment and implementation of a participatory urban agricultural development project

c) a transparent planning process that explored and defined delicate issues such as who would benefit from the project

d) an action plan to guide the Sobantu Co-operative and its support institutions (especially INR and DoA).

- 11. The Workshop was successful in its objectives, and the tangible outputs considerable. Additionally, both the Sobantu Community members and the INR/DoA staff also felt that the Workshop methods provided a good example for application (and adaptation) in other situations. On enquiry, they also felt that they would be able to use many of the methods without further outside assistance.
- 12. The materials generated by the Workshop are contained in Appendix Two. All originals of materials generated were left with the Community.

B. Discuss the draft of a handbook on FSR/FPR being prepared by NRI/INR

13. The training activities carried out on Farming Systems and Participatory Research during 1996/1997 as part of the project "Support to the INR for institutional development in South Africa", are being compiled in a training handbook for use by research and development organisations in South Africa (and for short course work in FSR/FPR elsewhere). A draft of the manual was taken to South Africa and discussed with one of the local authors (B.J. Njokwe) and other interested parties in order to refine the text and ensure factual correctness. The feedback obtained confirmed the relevance of the publication, and the choice of content and style.

C. Discuss follow-on activities with INR Chief executive and staff (given that the present project finishes by July 1998).

- 14. The present DfID funded project finishes in July 1998. While individual project inputs by NRI, Intermediate Technology Consultants (ITC) and Reading University have been very successful (apart from one exception), the co-ordination between them has been poor, leading to poor continuity of attendance by South African staff, and a sub-optimal "corporate-learning" process. In addition, most of the inputs have been directed towards training, rather than assisting real development initiatives (the present visit being an exception). It is felt that circumstances are favourable for the more widespread practical application of Farming Systems and Farmer Participatory Research within KwaZulu-Natal, across a wide range of government organisations, NGOs and CBOs. NRI experience is very relevant to assisting this process.
- 15.Discussions were held with the Chief Executive of INR (Mr Patrick Sokhela), and members of his staff. The Chief Executive talked about two upcoming initiatives in which INR hope to be a partner; one for the integration of FSR approaches into the KwaZulu-Natal sugar industry, and the other for the establishment of a "transformation

unit" to work with the departments of agriculture and environment, including the incorporation of FSR/FPR into their formal research policy. Mr Sokhela felt that NRI's skills would be very relevant to both initiatives.

- 16.One of the long running discussions we have had with INR throughout the Support for Institutional Development project has concerned the lack of participation of a sociologist. Mr Sokhela informed us that he was intending to contract the services of a consultant, Professor Nzimande from the University of Zululand who has considerable research experience in Kwazulu-Natal. At our suggestion, he was invited to attend the last day of the Sobantu workshop.
- 17.Mr Crawford provided Barry Pound with a draft project proposal to be submitted to DfID Pretoria for funding. The proposal is entitled "Appropriate Technology for Agriculture and Agribusiness in KwaZulu-Natal". Again NRI FSR skills were cited as being relevant to this proposal.
- 18. A third initiative that is being proposed for funding is entitled "Vulindlela Delivering Effective Support to Farmers: A NEDFALD Project". This project could be seen as a direct outcome of the present DfID-supported project, much of the field work for which was conducted in Vulindlela.
- 19. It is encouraging that initiatives, such as the four mentioned above and the Sobantu Co-operative project that formed the focus of this mission, are being formulated and implemented as they demonstrate the application of much of the capacity building that has been at the centre of the DfID project "Support to the INR for institutional development in South Africa".

Acknowledgements

We would like to acknowledge the excellent arrangements made for our visit by Hugh Hastings and Tom Mackenzie of the INR. Our thanks also to the Councillor, Co-operative Chairman and residents of Sobantu Village who made us very welcome.

Glossary

Community Based Organisation
Department for International Development (UK)
Department of Agriculture
Farmer Participatory Research
Farming Systems Research
Institute for Natural Resources (Pietermaritzburg)
Intermediate Technology Consultants (UK)
Needs Driven, Farmer led Development.
Non Governmental Organisation
Natural Resources Institute (UK)
Participatory Rural Appraisal

Distribution

INR

Mr Patrick Sokhela Tom Mackenzie Hugh Hastings Library

Sobantu

Dennis Mncwabe Kwazi Mngadi

DFID Pretoria

Dr John Barrett (2 copies)

NRI

Dr B Blake Mr J Bennett Ms Claire Troy Mr M Hebblethwaite

NRInternational

Ms C Stebbings

Intermediate Technology Consultants Mr Ishmael Sunga

AERDD, Reading University

Prof. Chris Garforth Dr Pat Norrish Mr Peter Taylor

Appendix 1 - Workshop Timetable

<u>COMMUNITY-DRIVEN AGRICULTURAL DEVELOPMENT IN</u> <u>SOBANTU VILLAGE</u>

Monday 22nd June - Thursday 25th June, 1998

Monday 22nd June (Sobantu Village Hall)

9.00 - 9.20	Introductions
9.20 - 9.35	Participants expectations from workshop
9.35 - 10.05	History, background and present status of
	Cooperative and Project
10.05 - 10.20	Refreshments
10.20 - 11.20	Definition of objectives
11.20 - 12.05	Stakeholder analysis
12.05 - 12.30	Are stakeholder interests covered by the
3	stated objectives?
12.30 - 2.00 pm	LUNCH
2.00 - 2.30	Presentation of issues
2.30 - 2.50	Experience from elsewhere
2.50 - 3.00	Refreshments
3.00 - 4.00	Classification and prioritisation of issues
4.00 - 5.00	Preparation for field work

Tuesday 23rd June

9 - 10 am.	Meet at Sobantu Village Hall. Decide on methods
	and logistics for field visits
10 am - 3 pm	Field investigations
3 - 5 pm	Presentation of findings (Sobantu Village Hall).

Wednesday 24th June (Sobantu Village Hall)

All day Analysis of institutional, technical and organisational issues. Definition of roles and responsibilities

Thursday 25th June (Sobantu Village Hall)

9 am - 12.00 pm	Draw up Project Action Plan for next 12 months
12.00 - 12.30	Conclusions

List of Workshop Participants

NAME	ORGANISATION	CONTACT ADDRESS / TELEPHONE NUMBER
David Blanks	Dept of Agriculture	431897 ext 219
Nkanyezi Buthelezi		191 Mendi Street, Sobantu, Tel: 902826
Muriel Cele	Sobantu Child Care	902267, 798 Sobantu Village
Don Crawford	Institute of Natural Resources	Private Bag X01, Scottsville, 3209, Tel: 460796
Roy Dandala	Institute of Natural Resources	Private Bag X01, Scottsville, 3209, Tel: 460796
Wilhem Dlomo	Sobantu Organization	278 Mngeni Street
Thembisile Dube	Sobantu Child Care Committee	868 Khumbula Drive, Sobantu, Tel: 903563
Mlamuli Dumakude	Sobantu Agricultural Organization	0826779778
Mrs N.T. Gcabashe		1073 Nxele Street, Sobantu, Tel: 901671
Busisiwe Gumede	Sobantu Child Care Committee	1056 Zenzele Street, Sobantu
Mary-Jane Q. Hadebe	Sobantu Child Care Committee	902430. 316 Main Road, Sobantu
Hugh Hastings	Institute of Natural Resources	Private Bag X01, Scottsville, 3209, Tel: 460796 / 0828046005 / (H) 3261543
Nompumelelo Khumalo	Health	797 Skhosana Street, Tel: 901091
T.B. Labane	SISACO	1107 Nxele Street, Sobantu, Tel: 901976
Mirriam Mabaso	Kulima	1058 Zenzele, Sobantu
Tom Mackenzie	Institute of Natural Resources	Private Bag X01, Scottsville, 3209, Tel: 460796
Senzo Madondo	Sobantu Environmental Club	130 Msunduzi Street, Sobantu, Tel: 901686
Thulani Magoso	Siyathuthuka Agricultural Co-operative	1148 Nxele Street, Sobantu, Tel: 903640
Mr M.W. Mahlanze	Sobantu Environmental Unit	212 Mende Street, P.O. Sobantu Village, Tel: 902755
Boy Majozi	Sobantu Creche	287 Mngeni Street, Tel: 902586
Mlungisi Makhathini		49 Gardiner Street, Sobantu
Mantombiza Manzi	Sobantu Organization	1010 Zenzele Street, Sobantu
Adrienne Martin	NRI	NRI, Chatham, Kent, ME44TB, United Kingdom
Arthur Maseko	Sobantu Joint Environmental Project	269 Mngeni Street, Sobantu
Bhekisisa Matiwane		19 West End, Sobantu
Michael L. Mbambo		882 Khumbula Drive, Sobantu

Workshop participants (cont.)

Edward Mfakadolo	Institute of Natural Resources	Private Bag X01, Scottsville, 3209, Tel: 460796	
Mike Mingay	Institute of Natural Resources	Nansindlela Farm 0325-34301	
Maida Mkhize	Sobantu		
Dennis Mnawabe	SISACO	1042 Zenzele Street, Sobantu	
Irine Mncwabe	SISACO	1042 Zenzele Street, Sobantu	
Hendrietta Mngadi	Sobantu Child Care Committee	264 Mpande Street, Sobantu, Tel: 903103	
Kwazi Mngadi	Sobantu Development Committee and Sobantu Environmental Desk '96 Network	564 Smith Drive, P.O. Box 20276, Sobantu, Tel: 902403	
Margaret Mzimela	Sobantu Creche	Thuthuka Road, Tel: 902919	
Mrs Lindiwe Ndlovu		224 Mpande Street, Sobantu, Tel: 903399	
Maritha Ngcobo	Agricultural Dept.	313 Mngeni Street, Sobantu, Tel: 902730	
Mr D.M. Ngwane		878 Khumbula Road, Sobantu	
Mrs L.N. Nkosi		1068 Nxele Street, Sobantu, Tel: 901950	
Mrs T.N. Nkosi	Sobantu	1053 Zenzele Street, Sobantu	
Victor Siphindoda S.Nzimande	Alberts Nomandla Consultancy	PO Box 1356 Pinetown 3600, Tel 031 7092363	
Barry Pound	NRI	NRI, Chatham, Kent, ME44TB, United Kingdom	
Vusi Shabalala	Sobantu Child Care Committee	860 Khumbula Drive, Sobantu, Tel: 901536	
Mrs F.B. Shangase		1067 Nxele Street, Sobantu	
Mrs C.M. Shezi		1054 Zenzele Street, Sobantu	
Ntokozo Shezi	Sobantu Environmental Club	1054 Zenzele Street, Sobantu, Tel: 901686	
Lungile Zimu		1415 Suncrush Extension, Sobantu	
Mandla Zondi	IDEAA Fellowship	Private Bag 9053, Pietermaritzburg, 3200, Tel: 452484	

Appendix 2 - Workshop Output

EXPECTATIONS

Institutional issues Technical Issues						
The action plan with the	Everyone	How does a co-	To know how to	To understand	More knowledge	Add
responsible people	knows what	op work	implement the	basic urban	about agriculture.	knowledge of
appointed to carry out	the project can	especially in a	project successfully,	agricultural		skills and
plan	achieve and	small scale	and to keep the	concepts		technology
	when	status.	project going			
Practical methodology		How to <u>plan</u>	Understanding of	Know more about	To know more on	What soils
for establishing		projects	agricultural	urban agriculture	using the land for	suitable for
agribusiness in			organisation	and how to	ploughing	what.
developing communities		How to <u>sustain</u>	(structure, roles,	manage it. The		
		a project.	aims and objectives)	steps to take.		
To learn from the		At the end of	Organised structures	I'd like to have	I will learn how to	Want to
community what they		the workshop I	to run the project	experience on	care for the soil	know on
want to achieve, what		expect to know		how to help other		what soils to
they expect from INR		how to initiate	Coop members	people on what to	<u>Vegetables</u>	plant and
and how INR can help		urban	know they must plan	plough so that we		how to make
community to go		agricultural	to run the project	can survive.	Want to know more	lines.
forward.		projects.	almost on their own		on how to care for	
			after 1 year.		gardens.	
My personal	Training needs.		Marketing our	Keeping our	How to plant	Want to
contribution			agricultural	environment and	vegetables, flowers	know about
			products.	nature clean.	and fruits.	flowers and
Everyone understands						soils suitable
their roles in the project			Want to know more		How to till the soil	for them
Roles of different			about what you can			
parties.			earn out of the work			
			on the project.			

TIME LINE

<u>1928</u> Sobantu established	People came with agricultural skills			
Small farmers within village met to discuss problems but did not raise funds. 1960's				
1989 Community gardens competition				
1994 After elections discussed ideas for development	Needs for skills and training			
Development Committee <u>1996</u> Negotiate with TLC for land Feb 1997 Meetings with INR 1997 Agriculture &	Sub-Committees	To improve social situation of Sobantu people Agricultural group to Change from subsiste to commercial farmin Members are those using lands + others 15-20		Child care community 10 year plan
Environment				
Developing understanding between 3 organizations <u>1998</u>	Joint organisation	Siyathuthuka Agricultural Co-operative Sobantu Environmental Club Sobantu Environmental Desk '96 Network	investi enviro proble (pollut partne	nmental issues gated by nmental club m of river ion) rship with actories?
l Partnership with INR to raise funds. KKS Grant <u>1998</u> under process	Training courses attended May 1998	12 June 1998 Project launch		

Sobantu Agricultural Development - OBJECTIVES

	INR/DoA	SOBANTU COOP MEMBERS	SOBANTU RESIDENTS (non coop members)
TECHNICAL OBJECTIVES	 Identify technological problems (e.g. pollution, flooding, crop rotation, production, markets) 	 Small-scale commercial farming To use organic waste for compost To gain agricultural skills 	• To educate more people about commercial farming and encourage home gardens.
SOCIAL/ COMMUNITY WELFARE OBJECTIVES		 Increase nutritional level Create job opportunities To minimise diseases To prevent informal settlement near the river Long term aim to lessen crime. 	 To improve the peoples' lives health wise - combat hunger To prevent and keep our environment in a clean and healthy condition (nature conservation)
INSTITUTIONAL/ ORGANISATIONAL	 Develop sound business principles (includes crops and markets) An active and successful farmers' cooperative within 1 year Identify roles of all stakeholders (financial administrative etc. Selection criteria for further membership Identify land for development with official approval. 		
LONG TERM SUSTAINABILITY OBJECTIVES		 To make the community self reliant To make the project an example to the next generation Project to act as an example for other initiatives 	 Sustainability of the project.

STAKEHOLDER ANALYSIS SOBANTU RESIDENTS

	STAKEHOLDER	INTEREST	POSITIVE/NEGATIVE
1.	Umgeni Water Amanzi	Conservation and utilisation of clean water	+ Community involvement
2.	Joint Environmental Project (Club and Desk '96)	Creation of environmental awareness	More community involvement +
3.	TLĆ	Proper utilisation of land	Community in the process of establishing urban agriculture +
4.	Neighbouring factories	Pollution of water	Establish links between the Co-operative and the factories X
5.	Community	Community buying products at affordable prices – job opportunities	+
6.	IDT and INR	Community development	+
7.	Kagiso Khulani Supervision Food Services	Upliftment and sustainability of the project	+

STAKEHOLDER ANALYSIS SOBANTU CO-OPERATIVE

STAKEHOLDERS	INTEREST	P, O AND N
SISACO	Produce and money skills	P
Sobantu Community	Affordable prices Lessen diseases Job Opportunities Social uplifment	P
TLC	Land	Р
Sobantu Environmental Club	Cleanliness	Р
Sobantu Environmental Desk '96	Floodplain management	Р
Development Committee	Socio-economic development	Р
INR	Extension and training	P
Department of Agriculture	Training and assistance of implements	Р
Department of Health	Improve nutritional level	Р
GREEN	Networking	P
University of Natal	Training	P
Nansindlela Farm	Extension and training	P
NRI	Facilitating and training	P
Factories	Polluting the river	N
KKS	Funds	P

STAKEHOLDER ANALYSIS INSTITUTE OF NATURAL RESOURCES/DEPARTMENT OF AGRICULTURE

ORGANIZATION	INTERESTS	+/X
Sobantu Farmers Co-op	Tenure, production, sustainability, drivers, profit, self-employment, gaining skills business and agriculture in all other stakeholders	+
KKS (funders)	Success, self-promotion, business relationship, social upliftment	+
TLC	Voters, community benefits, good governance	+ X?
Environmental Groups	Sustainability, functional links, responsible use of natural resources	+ X?
Informal Settlers	Land	Х
Factories (pollution)	Image, good neighbour relations, environmental issues	+ or X
INR	Business interests = service provider thus = success, organization technical, credibility	+
Department of Agriculture	Service provider (technical) Developing strategies, credibility	+
Traders (Sobantu)	Income generation, access to markets	+
Schools	Market (food supply), convenience (good price) affordable	+
DWAF	Water rights, quality, flood control	+ X
Criminals	Theft of produce?	X
General Sobantu Community Department of Health	Increased economic activity and social upliftment (health)	+
NRI	Success of project	+

IMPORTANT LESSONS FROM FARMER CONTROLLED ENTERPRISES

- Groups need strong internal cohesion and a clear agenda agreed by members, linked to participatory decision making.
- Small groups of people in similar circumstances are more likely to have these features than larger groups.
- Groups receiving free or subsidised equipment, tend to have problems with the operation and management of these joint assets which undermine group performance.
- Self-reliance, savings and cost recovery mechanisms should be emphasised.
- Political independence is crucial for successful group activity.
- Previous experience of group or cooperative activity can make an important contribution to the development of unified groups.
- Match new joint activities to the organisational and management capacity, skills, experience and resources already existing in smallholder enterprises.
- Focus on a single activity in early stages. Groups should not be overloaded with too many or too complex functions.
- Group must have a strong business rationale if it is to develop successfully.
- Effective structures of accountability, financial transparency and record keeping are needed.
- External training inputs have played an important role in ensuring success of many groups.

- The process of group formation and the spending of funds should not be rushed. Ways of measuring progress are needed other than expenditure.
- Groups should explore linkages with the wider economy, including private sector rather than trying to develop complex activities themselves.
- Training in negotiation skills and the development of risk-sharing arrangements are needed.
- Flexibility in planning and allocation of resources.
- Reflection and group evaluation of activities and progress

(Summarised from case studies from Ghana, Uganda, Zimbabwe, Mali and Burkina Faso.)

CHARACTERISTICS OF SUCCESSFUL SELF-ORGANISATION OF A PROGRAMME OF PARTICIPATORY TECHNOLOGY DEVELOPMENT

- Common interest and focus
- Start informal, become more formal
- Start small and grow as necessary
- Group-selected coordinator
- Periodic meetings
- Group-organisation of joint activities
- Well prepared meetings
- Documentation and sharing
- Periodic self-evaluation by the group

Source: Developing Technology with Farmers

CORDEP; ETHIOPIA: CONDITIONS FOR SUSTAINABILITY OF COMMUNITY INITIATIVES

- The identification of initiatives should be through a careful diagnosis and prioritisation of community needs, in which all sectors of the community participate
- The community should participate in all stages of planning, implementation, monitoring and evaluation
- The community should decide on the rules and regulations governing the use of the facility (e.g. number of tree seedlings per household, price of seedlings etc.)
- Initiatives should be financially sustainable without outside assistance (establishment of revolving funds managed by a community-appointed treasurer accountable to the community authorities)
- Within the community institutions there should be individuals with sufficient specialised knowledge to solve problems, and, if necessary, get assistance from support agencies
- Government extension services should be involved from the start, and included in workshops and trainings
- Developing <u>sustainable</u> initiatives through a <u>participatory</u> process is very time consuming.

Examples: CORDEP paravet service; CORDEP fodder nurseries; CORDEP women's goat groups.

EXPERIENCE OF INITIATING SUSTAINABLE AGRICULTURAL DEVELOPMENT IN MALI;

Phases in capacity strengthening:

Initiation and growth phase	1986-1991
Co-management phase	1992-1993
Autonomy phase	1993-1996

Source: Peter Gubbels (World Neighbours). In Farmers' Research in Practice

-6

	ISSUES
	SOCIAL
A A/C A/B A	 Differences of interest affecting group? Linkages between group and other organizations Impact of project on current or potential land users. Who would be disadvantaged? Who are the poor? How to target for social benefit? CC + Health + Creche.
	TECHNICAL
B/A A B/C C/A C	 Present land use Conditions of use on land from TLC? Limitations and potential of area Development of appropriate products and methods for different scales of production Economic evaluation of alternatives
	MONITORING
A A A/C	 Reflection and learning and feedback to planning Evaluation Sharing experience
	ORGANIZATIONAL / INSTITUTIONAL
A A A/C A/C A/C A/C A/C A/C A/C A/C	 Constitution? - Co-operative or less formal structure? Membership criteria, rules, office holders (how chosen?) Who is included/excluded? Steering Committee? Relations with other bodies (village, factory, TLC, etc.) What conditions needed to operate viable business? What conditions needed to address social welfare objectives? Capacity for planning. What time frame? Group resource allocation – land, plots, inputs, labour, income Markets – niche or mainstream? Continuity, scale, quality, price Management support/training
	FINANCE
A A/C A A A/C	 Conditions of funding Time limits of funding How to ensure financial sustainability Risks – (How are risks and benefits shared?) Financial transparency Sources of financial advice/training

NOTE:

- A: ISSUES WORKSHOP IN HALL
- B: FIELD VISITS
- C: TO ACTION PLAN

SOBANTU

INFORMATION TO COLLECT ON FIELD VISITS

WHAT

Soil suitability for agriculture

Soil erosion

Size of land available

Topography (slope of land)

Distance from potential users

Accessibility for transport

How far is river from Production areas

How much damage does flooding do

Who is using the land for settlement

What the land is being used for (Now, and in other seasons)

In Home Gardens:

- What is being grown now, including flowers, lawns, fruit
- What practices (spacing, fertiliser etc.)
- Chickens

HOW

Observation

Talk to: Councillor, Committee of Cooperative, those who are already farming there

Soil analysis

Posing questions to household growers

Transect

Maps

WHERE

Three flood plains (different) - suggested we visit Phase I and Phase II Homegardens in different parts of the Village

WHO

3 groups - one to Phase I; one to Phase II and one to Home gardens.

Definitions

Participatory Rural/Urban Appraisal

<u>PRA</u>

Tools

- Maps
- Timeline
- Transect walks
- Interviews
- Flow diagrams.

Stakeholders

Participants Beneficiaries

Those whose interests can be touched by the project Those who can influence the project.

3

TRANSECT WALK, PHASE II

	STEEP	BANK, DRW BD PIPE	1 1	MAR	
	5		3	3	-
the and the second second					
	5. Mr Mnyanda	4. Mr Dumakude	3. Mrs Ngcobo	2. Mrs Mkhize	1.
Soil suitability		fertile, allivial, de			$\dot{\vee}$

Son suitability	plough + seepage			
Slope	Flat, no erosion	Flat	Flat	Flat
Erosion	Nil (undercutting along river bank)	Nil	Nil	Nil
Flooding	Slight to nil	Slight to nil	Slight to nil	Slight to nil
Water Source	Good supply th	i roughout the year	i , polluted.	
Crops (now)	Fallow	Fallow	Fallow	Fallow
Summer	-2	Mealies, green pepper, chillies, potato,	Pumpkins Mealies	Madumbes Mealies
Winter	-	Lettuce, cabbage, peas, cauliflower	-	-
Irrigation	No	Yes	No	No
Fencing & electricity	None – but nee	eded		
Road access	Yes	Yes	Yes	Yes
Frost	Moderate	Moderate	Moderate	Moderate

Interview

- Owner Mr Mthembu
 No of families 7
 Date of settlement
 1995
 Land use: subsistnece
 cropping around the home
- 5. Use river for watering the garden & washing only
- 6. Are prepared to move when housing is available

Problems and suggestions

- 1. Theft fencing
- 2. Hunters burning fencing and fire breaks
- 3. Polluted water: involve city health inspector
- 4. Monkeys razor wire fencing
- 5. Informal settlement: being addressed by TLC

SUMMARY OF TOWNSHIP SMALL GARDENS

- 1. Soil is suitable for planting
- 2. The plots are small, e.g. 12x19m
- 3. The skills of agriculture are there
- 4. They need encouragement, e.g. garden competitions, advice to fight pests
- 5. They buy seeds from Macdonald's
- 6. Some of them sell seedlings to the community
- 7. Women are more involved than men
- 8. Most use compost to fertilize the soil
- 9. Mr. Zimu learnt agricultural skills from other community members
- 10. Most of them are unemployed
- 11. They grow the following plants and trees

Vegetables	Trees	Animals
Cabbage	Avocado	Chickens
Spinach	Lemons	
Carrots	Oranges	
Beetroot	Naartjies	
Lettuce	Bananas	
Chillies	Loquat	
Maize		
Onions		
Potatoes		
Madumbes		
Peas		

SOBANTU; Wednesday 24 June 1998.

Steering Committee. Suggested functions could include: Policy Orientation of the project Relationships with external agencies Review of progress against objectives

It was strongly recommended that the Steering Committee is not involved in the dayto day implementation of the project, as there will be many occasions when the Cooperative needs to take rapid decisions. However the Cooperative should be accountable to the Steering Committee and its funders. There will need to be a good mechanism for communicating the decisions and recommendations of the Steering Committee to the members of the Cooperative.

Group Activity; Wednesday morning

3500 families in Sobantu Village

20 Cooperative members

As this diagram suggests a small proportion of the Community (the Cooperative members) is using a large part of the valuable Community Resource which is the TLC owned floodplain lands. The task of the 3 groups was to decide if this situation is acceptable, and if so how it can be justified.

Group 1 presentation

Reasons why the situation is acceptable:

1. Formerly the land was used on an individual basis. Now it has become a Community project (before Agric. Committee formed).

2. Land potential: Subsistence/household use is changing to commercial use.

3. Lack of funds and organisation

4. There are farmers who have farmed and are farming (Dark City) who are not organised

5. Size of land is too small to split between 3500 families

6. Interest group (i.e. farmers) have initiated the project. Many Sobantu residents who do not want to farm

7. The community would benefit with farming business (fresh vegetables)

8. There might be other Community members in Sobantu who have the resources (money, transport, implements) who might want to farm. They would have to join the Cooperative if they want to farm

9. It is the desire of the Coop. to see more members added with time. Open membership. Not all of the land is used, and as members are added more land will be used

10. In the past the lands have been used for summer crops and subsistence only; land is under-utilised.

Group 2 presentation

Outputs	(A) Coop. members	(B) Non members	Wider than Sobantu
Lower cost produce	x	x	
Higher quality fresh produce		x	x
Income from produce sale	x		
Jobs for unemployed		x	
Business opportunities (farming)	x		
Opportunities for processing	x	x	x
School feeding scheme		x	
Supply of inputs		x	x
Informal traders	x		x
Training skills (transfer to others)	x	x	x
Organic waste management/disposal	x	x	
Service of equipment	x	x	x
Supply of equipment	x	x	x
Transport	x	x	
Reduction of crime	x	x	x
Improved nutrition levels	x	x	x
Improved public health	x	x	x
Developing individual business skills	x	x	
Life skills; education of the young (how to feed yourself)	x	x	
Promotion of the image of Sobantu people	x	x	x
Wealth creation	x	x	x
Unification of Sobantu community	x	x	
Secondary animal production using crop residues	x	4	
Home industries based on agric outputs	x	x	
Clean up water in rivers by negotiation/pressure on polluters	x	x	x

Group 3 presentation

1. Agricultural Cooperative is part of a bigger Sobantu Development Committee - others are learning from the Workshop.

2. Small membership of S.A.C. is OK because:

A) Too many people will cause confusion and conflict

B) Only the current members have shown interest in the past (pamphlets about the project have been distributed)

C) Rest of Community sees this project as providing cheaper vegetables in the future.

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Discussion Group 1.

How far will the cooperative's activities and functions be conducted on a communal basis?

Consider:

- Land holding
- Farming operations
- Acquisition of inputs
- Use and maintenance of equipment
- Marketing
- Income
- Risk.

Discussion Groups 2 and 3

What will be the scenario in 12 months time?

Think about the cooperative in 12 months time. The funding period has ENDED.

- 1) What management structures should be in place?
 - For policy
 - For finance
 - Administration
 - Marketing
 - Planning
 - Infrastructure
 - Networking.

Group 2 to produce an organogram, Group 3 to present as a matrix.

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Group 1 Discussion.

How far will the cooperative's activities and functions be conducted on a communal basis?

Land holding

The land will be cooperative and plots allocated to farmers

Farming operations

The planning committee will plan operations, and coordinator according to the farmers needs and market assessment.

Acquisition of inputs

The cooperative in charge of organising inputs

Use and maintenance of equipment

Somebody in charge of the storage of equipment. The cooperative in charge of the equipment

1

Marketing

Cooperative will be responsible for marketing.

Income

Cooperative account - to profit and reserve

Risk

Cooperative.





Matrix - Discussion Group 3

Type of structure in 12 months	Structure	What it will do	How will it be sustainable
Policy	e.g. steering committee	Monthly meeting Problems monitoring Operational guidelines	Policy must come from the constitution
Marketing	Steering committee and task team	Advert. is important Investigate market quantity and quality	Reasonable prices Quality producing
Financial	Steering committee for financial report Task team	Day to day operation	Transparency and accountability
Planning	Steering committee and task team	Plan	Good planning
Infrastructure	Task team nominate tool keepers	Hire security	Containers or sheds for tools
Networking	Steering committee and task team	Networking with other stakeholders.	

Steering committee meet monthly – 2 representatives from SISACO, INR, Dpt Health, Dpt Agriculture, Councillor, KKS coordinator, Community TLC.

Field INR+SISAÇO

Task team (Secretary/ INR treasurer signing cheques.)

Day to day operation

6

Thursday 25 June

Selection of Scale and Degree of Specialisation and Intensification

The members of the co-operative observed by the rest of the workshop participants, selected from a number of alternative technology options written on "post-its", as follows,

Marketing

Home consumption Marketing outlets within Sobantu Schools and Hospital Markets outside Sobantu

Job specialisation

Coop members are full time farmers – farming only source of income

Crop Protection Intensive use of pesticides

Labour Employed casual labour

Irrigation

Irrigation scheme at each flood plain

Horticultural infrastructure Shade netting

Rejected Options

Market – No options rejected Soil fertility – No options rejected Specialisation – coop members farm part time as one source of income among others Production – summer season only Crop protection – non chemical control methods Land preparation – tractor owned by co-operative, hand hoes, and animal draft Labour – family labour, permanent employed labour Irrigation – individually owned pumps Crop specialisation – concentrate on one or few crops Transport – individually owned by coop members and coop owned Horticulture infrastructure – plastic tunnels and greenhouses.

Soil Fertility Maintenance Compost Inorganic fertiliser

Production Year round production

> Land Preparation Contract hire of tractor

Crop Specialisation Wide range of crops produced

Transport Contract hire from outside the co-operative

ACTION PLANNING.

For discussion in 2 mixed groups to define the left hand column. This was followed by a plenary session to combine the results and to construct the rest of the matrix.

Task	By whom	By when	Additional skills/training/support needed

Define needs for knowledge and skills and support - sources internal to the community and external sources with other organisations.