

Students as Co-Creators Symposium 31 January 2024, Virtual delivery					
9:15-9:30	Registration				9:15-9:30
9:30-9:35	Welcome and introduction				9:30-9:35
	Mark O'Hara, Senior Consultant, Education Delivery, Knowledge and Quality, Advance HE				
	Keynote				
9:35-10:10	What works? building capacity for staff and students to co-design the curriculum				9:35-10:10
	Róisín Curran, Head of Centre for Curriculum Enhancement & Approval, University of Ulster				
10:10-10:15	Transition period				10:10-10:15
	Parallel session 1 - Co-creation: employability and inclusion				
	Zoom 1 1.1a - Oral presentation	Zoom 2 1.2a - Oral presentation	Zoom 3 1.3a - Oral presentation	Zoom 4 1.4a - Oral presentation	
10:15-10:55	Design and development of an employability toolkit for biomedical engineering – A pedagogic toolkit developed by students Dr Vivek Padmanabhan Indromohan and Katie Whitehouse, Birmingham City University 1.1b - Oral presentation	Co-creating opportunities to enhance students' employability Dr Manuela Williams and Chloe Devlin, University of Strathclyde 1.2b - Oral presentation	Co-creation dynamics in the design of a digitally gamified initiative to enhance student engagement and employability in higher education Associate Professor Elera Moschini and Professor Jan Bamford, London Metropolitan University 1.3b - Oral presentation	Co-creating and co-evaluating employability support for disabled students support for disabled students Keren Coney, Jennie Tarnett and Simone McKenna, Liverpool John Moores University 1.4b - Case study	10:15-10:55
	Students of colour ambassadors: Students as co-creators to embed belonging for students from racialised backgrounds Dr Carl Harrington and Kaainat Khan, University of East Anglia	Co-creation: Stories of change and recognition at Queen Mary Dr Ana Cabral, Louise Yourie, Max Addo and Marianne Melsen, Queen Mary University of London	Empowering students from disadvantaged backgrounds through co-creation Dr Sayyida Talib, Eleanor Dove and Safiya Kheratkar, Lancaster University	Student-led staff training: Innovative approaches to co-create inclusive education Emily Róisín Reid, Catherine Fern, Katherine Owen, Kaldora Ibeke, Isabelle Gallier-Birt, Charlotte Pemberton, Tom Padbrook, George Webster, Linta Nasim, Benedict Richards and Paulo Amoy, University of Warwick	
10:55-11:10	Refreshment break				10:55-11:10
	Parallel session 2 - Co-creation: student consultants and student researchers				
	Zoom 1 2.1a - Oral presentation	Zoom 2 2.2a - Oral presentation	Zoom 3 2.3a - Case study	Zoom 4 2.4a - Oral presentation	
11:10-11:50	Student-staff partnerships in action at Brookes Elizabeth Mullenger, Oxford Brookes University 2.1b - Oral presentation	'Ultimately proved to be an invaluable learning experience': Improving curriculum consultants at the University of Leicester Claire Ashdown, University of Leicester 2.2b - Case study	Collaborative scholarship: Students as partners in editing and publishing Madeleine Bracey, Coventry University and Dr Hilary Emmett, University of East Anglia 2.3b - Case study	Be colleagues Sheryl Mansfield, University of Northampton 2.4b - Oral presentation	11:10-11:50
	Students as peer researchers: Co-creating curriculum change Dr Louise Warwick-Booth and Ruth Cross, Leeds Beckett University	The Undergraduate Research Hub at the University of Greenwich Dr Louise Hewitt, Dr Sarah Kibane, Dr Guglielmo Rossi, Mark Hawkey, Louis Dawn, Janika Karanen and Alzbeta Turnova, University of Greenwich	The value of student research as a learning tool Jane Stonestreet, Bobby Francis and Elsa Chongo, Westminster University	Collaborative experiential learning and the co-creation of knowledge: How can students and staff learn from each other's professional experiences? Dr Asad Ghalib, Liverpool Hope University	
11:50-11:55	Transition period				11:50-11:55
	Vlogs				
	Zoom 1	Zoom 2	Zoom 3	Zoom 4	
11:55 - 12:30	V1.3 - Acceptance and feasibility of delivering an evidence-based digital intervention for palliative care education, Aneq Abosm, University of Nottingham V1.4 - Co-creating the sustainability voice, Katy Boom, Sam Colett and Dr Sean Evans, University of Worcester V1.6 - Co-creating digital access to a local green space, Dr Simon Hutchinson and Marta Strzelacka, University of Salford	V2.1 - Co-creating learning hubs, Dr Ivana Lessner Listakova and Faraz Gull, University of Suffolk V2.2 - What works?: Creating a university-wide learning circle to recognise and foster staff-student co-creation, Dr Stephany Veuger, Northumbria University V2.4 - Students as leaders in co-creation: The evolution of Worcester's library student team, Kate Courage, Anastasia Kennel, Victoria Collins and Madeline George, University of Worcester V2.7 - The ways in which the Student Callers Team have brought enhancements at Middlesex University, Behul Sultan, Middlesex University	V3.1 - Values-led curriculum co-creation: A curriculum re-innovation case study, Dr Robert Bendall, University of Salford V3.2 - The Graduate Voices Project: Identifying barriers to higher education through student and alumni collaborative interviews, Dr Alexander Reed and Emily Flack, University of York V3.6 - Designing together: Re-imagining the role of students in academic development, Dr So Kelestyn, Jess Humphreys, Lory Baille, Nikita Asrani and Inca Hide-Wright, University of Warwick	V4.3 - Co-creativity through student-led fusion of the arts and sciences, Dr Carys Watts, David Butler and Jane Nolan, Newcastle University V4.4 - A strategic programme to support co-creation of a renewed medical school curriculum, Professor Graham Easton and Professor Arund Mahendran, Queen Mary University of London V4.5 - Co-creation for institutional enhancement: A case study from an applied university, Professor Catherine O'Connor, Professor Fiona Shelton, Dr Alison Torr and Dr Mohammad Golam Jamil, Leeds Trinity University	11:55 - 12:30
12:30-13:00	Lunch break				12:30-13:00
	Interactive session				
	Zoom 1				
13:00-13:40	Student Success through co-created, decolonized pedagogies and anti-racist practice Syra Shakir, Associate Professor Learning and Teaching, Leeds Trinity University				13:00-13:40
13:40-13:45	Transition period				13:40-13:45
	Parallel session 3 - Co-creation: new technologies and international perspectives				
	Zoom 1 3.1a - Case study	Zoom 2 3.2a - Case study	Zoom 3 3.3a - Case study	Zoom 4 3.4a - Case study	
13:45-14:25	Digital student interns: Collaboration to drive digital change Scott Farrow, Edge Hill University 3.1b - Oral presentation	Digital skills training: For students, by students Satu Kaplainen and Maksims Galkins, The University of Edinburgh 3.2b - Oral presentation	A co-creation journey: Building a peer-support scheme with the Student Digital Champions at the University of Plymouth Vivian Hocking and Dr Christie Pritchard, University of Plymouth 3.3b - Oral presentation	Achieve for students Also Budo and Caroline Bearpark, University of Sunderland in London 3.4b - Case study	13:45-14:25
	Navigating uncertainty in co-creation Isabella Dittmar and Sarah Schneider, University of Bamberg	Co-creating with student ambassadors to address societal issues and HE agendas Dr Clare Gartland, Dr Ivana Lessner and Mark Bush, University of Suffolk	Co-Creation of STEM module in Transnational Education (TNE) Dr Habiba Akter, Queen Mary University of London	Co-creation for Ukraine education reconstruction Professor Gwen van der Velden and Dr Bozhena Kelestyn, University of Warwick and Ivanna Kuryk, Ukrainian Leadership Academy	
14:25-14:35	Comfort break				14:25-14:35
	Parallel session 4 - Co-creation: induction, representation, learning and teaching				
	Zoom 1 4.1a - Oral presentation	Zoom 2 4.2a - Oral presentation	Zoom 3 4.3a - Oral presentation	Zoom 4 4.4a - Case study	
14:35-15:35	Co-creation via student internships Diane Butler and Dr Andrew Potter, The Open University 4.1b - Oral presentation	Co-creating wellbeing pedagogies in degree apprenticeships Dr Stavroula Bibla, University of Exeter and Dr Chinyi Nzekwe-Exel, Birmingham City University 4.2b - Oral presentation	Reaching the SUMMIT: Co-designing a tool for student mental health Dr Chris Blackmore and Sanjana Mehrotra, University of Sheffield 4.3b - Case study	Examining the co-creation of induction activities through student partnership: Two architecture case studies at Cardiff University Caroline Almond, Laura Barritt, Borislava Mekushina and Benjamin Cook, Cardiff University 4.4b - Case study	14:35-15:35
	Co-creativity through student-led fusion of the arts and sciences Dr Carys Watts, David Butler and Jane Nolan, Newcastle University 4.1c - Oral presentation	Re-imagining assessment and feedback together Dr Tom O'Mahony and Dr Aoife McCarthy, Munster Technological University 4.2c - Case study	Can co-created zines impact teaching and learning strategy?: A case study in student-staff partnership at the University of Reading Victoria Grace-Bland, Mat Haine, Aaliya Williams and Michael Kilminster, University of Reading 4.3c - Oral presentation	Co-creating a module enhancement review process Susan Hardman, Brunel University London 4.4c - Case study	
	Co-creation as a diverse and inclusive approach to discussing the past, a reflection Dr Helen Jackson, Ulster University	We are chemistry: Overcoming the challenges of co-creation Dr Tom Ritchie, Adam Alcock, Jessica Man, Ashina Dwyer and Ayra Kaisar, University of Warwick	Developing pedagogical partnerships: Working with undergraduate finalists Nicholas Glover, Dr Amanda Naylor, Dr Katie Smith and Adam Frankland, University of York	Applied humanities: Using coaching as a tool for collaborative learning and teaching Dr Charlotte Lewandowski, Dr Emma Falwell, Dr Kristin O'Donnell, Patience Nkomo and Chloe Figgitt, Birmingham Newman University	
15:35-16:40	Transition period				15:35-16:40
	Panel session				
	Zoom 1				
15:40-16:20	Chair: Ireen Litvak-Zur, Senior Consultant, Research, DQO, Advance HE Róisín Curran, Head of Centre for Curriculum Enhancement & Approval, University of Ulster Syra Shakir, Associate Professor Learning and Teaching, Leeds Trinity University Ike Igweze, Software Engineer Student, University of Bolton				15:40-16:20
16:20-16:30	Closing Comments and Reflections				16:20-16:30
	Mark O'Hara, Senior Consultant, Education Delivery, Knowledge and Quality, Advance HE				