

4th Annual international Research Discussion Panel

YOUR PANEL



JANET MORRIS

TITLE: LEARNING WITH PARENTS ABOUT TALKING WITH YOUNG CHILDREN THROUGH COLLABORATIVE RESEARCH.

Inspired by her own children's experiences in early years, Janet re-trained as a primary teacher following a career in the NHS as a state registered dietitian. She worked as a reception teacher, and a nursery teacher, becoming the early years lead and a leading teacher in EYFS for Lewisham in South East London, before becoming a senior lecturer in primary education (early years) at the University of Greenwich. She currently leads on early years in the primary team and teaches and leads on the early years components of both the undergraduate and post graduate initial teacher training programmes. Her research interests are children's early language development, partnership with parents, children's funds of knowledge-based interests and curriculum building



DENISE MILLER

TITLE: USING CONSTRUCTIVIST GROUNDED THEORY – A STEP-BY-STEP GUIDE

Denise Miller achieved a Bachelor of Arts degree in Education from the University of Greenwich. Following eight years of teaching in primary schools, she pursued higher education to become an Educational Psychologist. Denise earned a Master of Science degree in Educational Psychology, from University College London, and subsequently began her career as a fully qualified Educational Psychologist in the London Borough of Lambeth. In this role, Denise was engaged in supporting parents and teachers to address the needs of children and young people (0-25 years) with special educational needs and disabilities. Her responsibilities encompassed conducting assessments, providing consultations, and delivering in-service training. In 2014, Denise successfully completed a Doctorate in Educational and Child Psychology. Shortly after earning her Doctorate in Educational and Child Psychology, Denise returned to the University of Greenwich, this time as a Senior Lecturer. Presently, she is a Personal Tutor and Lecturer for the School of Human Sciences. Additionally, Denise continues her work as A Child and Educational Psychologist in Private Practice. Denise continues to work early years, primary and secondary school settings, as well as further and higher education. Denise also contributes her expertise in clinical and legal contexts, including serving as an Expert Witness.



RACHEL
WOLFENDALE

TITLE :‘ONCE UPON OUR TIME. THE VALUING OF FAMILIES’ UNIQUE STORIES AS A VEHICLE FOR ENHANCING FAMILY ENGAGEMENT BETWEEN HOME AND SCHOOL.’

Rachel Wolfendale has been lecturing in Primary Education at the University of Greenwich since January 2019. In 2018 she gained her Master's degree in Education and commenced her studies for a Doctorate in Education at the University of Greenwich in September 2019. Her research focuses on collaboration practices between home and school, with a particular focus on the early years. Rachel originally studied Italian and Business at University College London and in 2006, she retrained as a primary teacher at the University of Greenwich, specialising in Early Years, which led to more than twelve years working as a teacher, with leadership responsibilities in early years and parental involvement. This teaching experience offered her the opportunity to gain rich experience and insight into high quality early years teaching and parental engagement and the ability to support colleagues in improving practice.