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CPD CORNER:

You are a Supa-Tutah (through UKAT professional recognition schemes)

UKAT

United Kingdom Advising and Tutoring Association

Best UK source of literature, advice and CPD in all areas relating to student 'advising' and Personal Tutoring

Recognised Practitioner in Advising (RPA)

- PT role

Recognised Senior Advisor (RSA)

- PT with leadership/staff co-ordination role

Engaging with the UKAT programme allows you to:

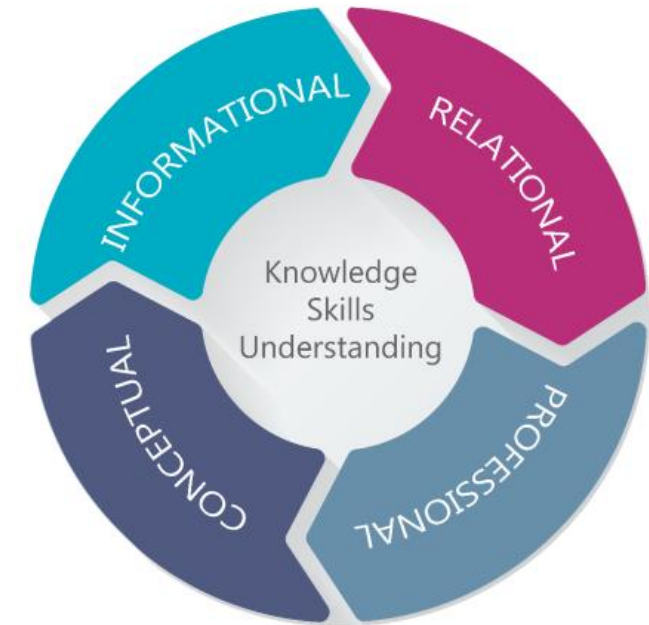
- evaluate and 're'-evaluate your own practice as a PT -> leading to a confirmation of good practice or improvement of it
- step back and discover a great wealth of research and literature on / around the topic of PT, especially re the importance of it within 'widening participation'
- gain a plethora of institutional (Uni GRE) information ie. understanding of policies /procedures etc which you can then signpost to great effect

So what do you actually look at ?

AIMS OF THE FRAMEWORK

The UKAT Professional Framework for Advising and Tutoring:

1. Supports the continuing professional development of staff engaged in academic and pastoral advising or tutoring of students
2. Demonstrates to students and other stakeholders the professionalism that staff and institutions bring to supporting student development and attainment through advising and tutoring
3. Acknowledges the variety and quality of advising and tutoring practices which support students in their journey through higher education
4. Enables individuals and institutions to gain formal recognition for quality-enhanced approaches to supporting students through advising and tutoring

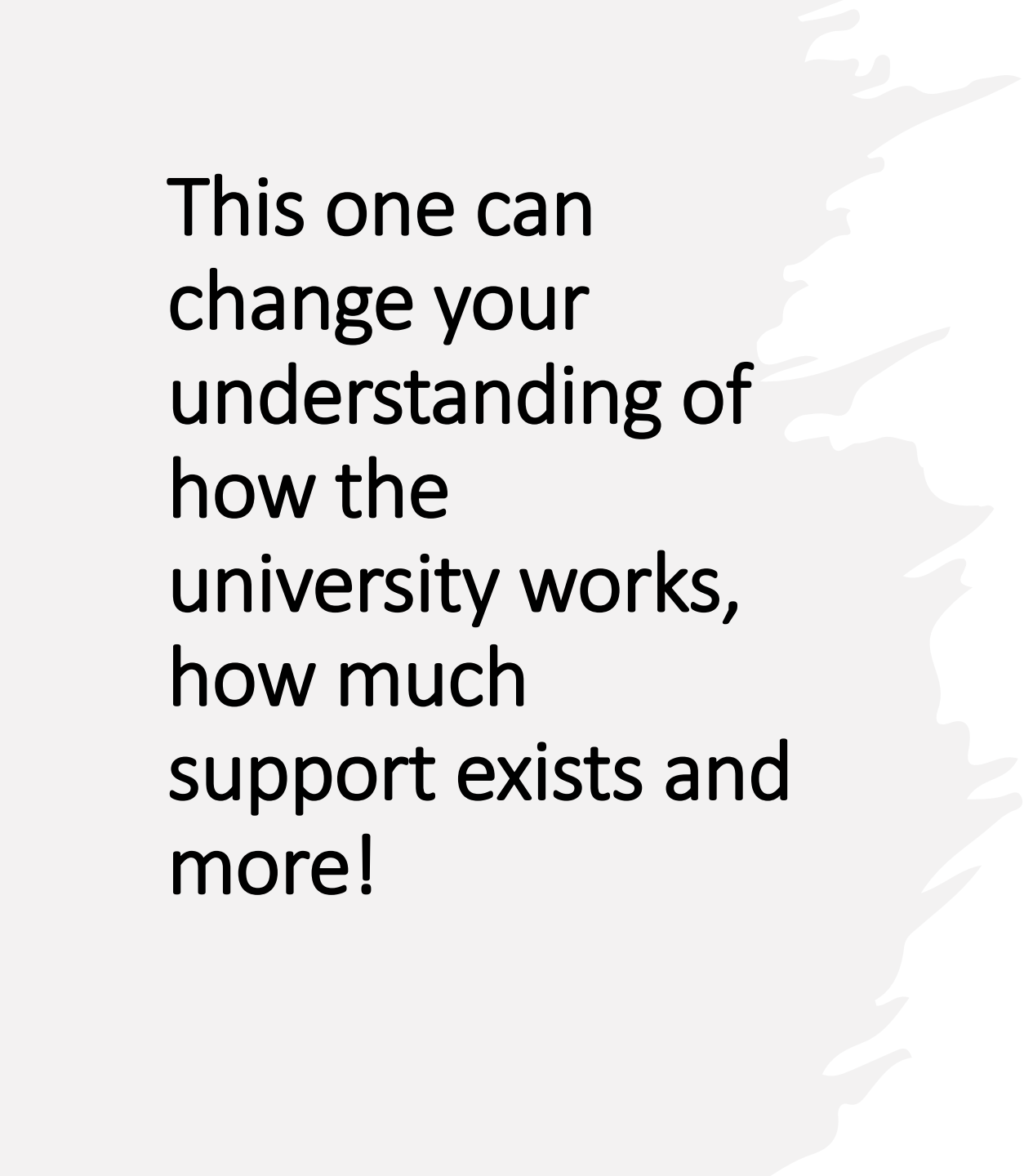


Example of
the areas
covered

CONCEPTUAL

The *Conceptual* component focuses on the ideas and theories that academic tutors must understand, and is concerned with

- C1. Core values of academic advising and tutoring
- C2. Theory relevant to academic advising and tutoring
- C3. Academic advising and tutoring approaches and strategies
- C4. Expected outcomes of academic advising and tutoring
- C5. How equitable and inclusive environments are created and maintained



This one can change your understanding of how the university works, how much support exists and more!

INFORMATIONAL

The *Informational* component refers to the knowledge that advisors must possess to guide a student. Specifically, this is concerned with knowledge of

- I1. HE Provider mission, vision, values, and culture
- I2. Curriculum, degree programmes and pathways, including options
- I3. HE Provider policies, procedures, rules, and regulations
- I4. Legal guidelines and tutoring practice, including privacy regulations and confidentiality
- I5. The characteristics, needs, and experiences of major and emerging student populations
- I6. Campus and community resources that support student success
- I7. Data and information technology applicable to tutoring

UKAT

Questions to

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- Cohort 4 starts **January 2024**
- Approx. **1 year registration**
- Tutorials:
 - Monthly **1-2-1 tutorials** with a PT
 - Monthly **group tutorials**
- **UKAT Scheme Information sessions**

(Discover development opportunities on [Horizon Learning](#).)

Feedback form

Will take no longer
than 1 minute to
complete.

Thank you 😊



Scan the QR code to
vote or go to
<https://forms.office.com/e/TpVNjuVLES>

A large, glowing pink question mark is centered in the background. The question mark is composed of a thick, neon-like line that glows with a pinkish-purple hue. It has a classic shape with a curved top and a circular base.

Any questions for Nevin and Jules