

UNIVERSITY OF GREENWICH: **A RESTORATIVE JOURNEY**

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Open Circle

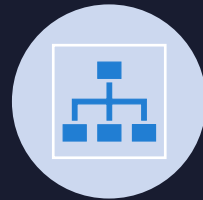
What is your favourite show
or actor, and why?



Implementation: Successes



Top-down
approach



Bottom-up
approach



Dedicated RJ
team



Sharing good
practices



Impact on
behaviour

Implementation: Constraints and Limitations



Time



**Funding cuts
and mergers**



**Staff turnover
and consistency
in practice**



Power struggle



Culture change



**Complex
environment**

*Implementation
Practice
Bureaucracy*

Sophia's Experience



Why did this happen?

We were first introduced to it a couple of years ago now, two years ago. We haven't had specific training. **(Rhys, FE College, WMI)**

Yes, I've had some training about restorative justice basics; we've had conversations about it. **(Damian, Sixth Form – Special School)**

I haven't had any in-depth training; I haven't done several days' long courses; I've done a couple of short sessions. I'm unsure if it was within the last 18 months or more than 18 years ago; I can't remember. **(Rose, FE College, SEL)**

We had about an hour of a talk, rather than training, to introduce us to the policy. I'd say the policy was still unclear for most. Well, to be fairly truthful, I don't think an hour's talk about a new policy is enough. **(Maggie, Restorative College)**

It was, gosh; it must be about 7 or 8 years ago now. At least five, anyway; I've got the certificate. I've been to some of the restorative meetings in London. I haven't had any more formal training besides that. **(Megan, FE College, SEL)**



We think we're doing good restorative meetings, but are we? Because none of us has been trained on it. I run counselling as well, and nobody can just be a counsellor; it's really skillful, and I think to do that is quite skilled as well, and it's assuming that we've all got the skills and we haven't. **(Bethany, Restorative College)**



University of Greenwich

The Centre for
Restorative Justice &
Young People

Restorative Justice:
Theory and Practice
(Level 6 Module)

Observe learners'
development and
journey as restorative
facilitators.

Restorative Justice:
Complex and
Sensitive Cases
(Level 7 Module)
