

Further Education: Colleges Staff Experiences of Practising Restorative Justice

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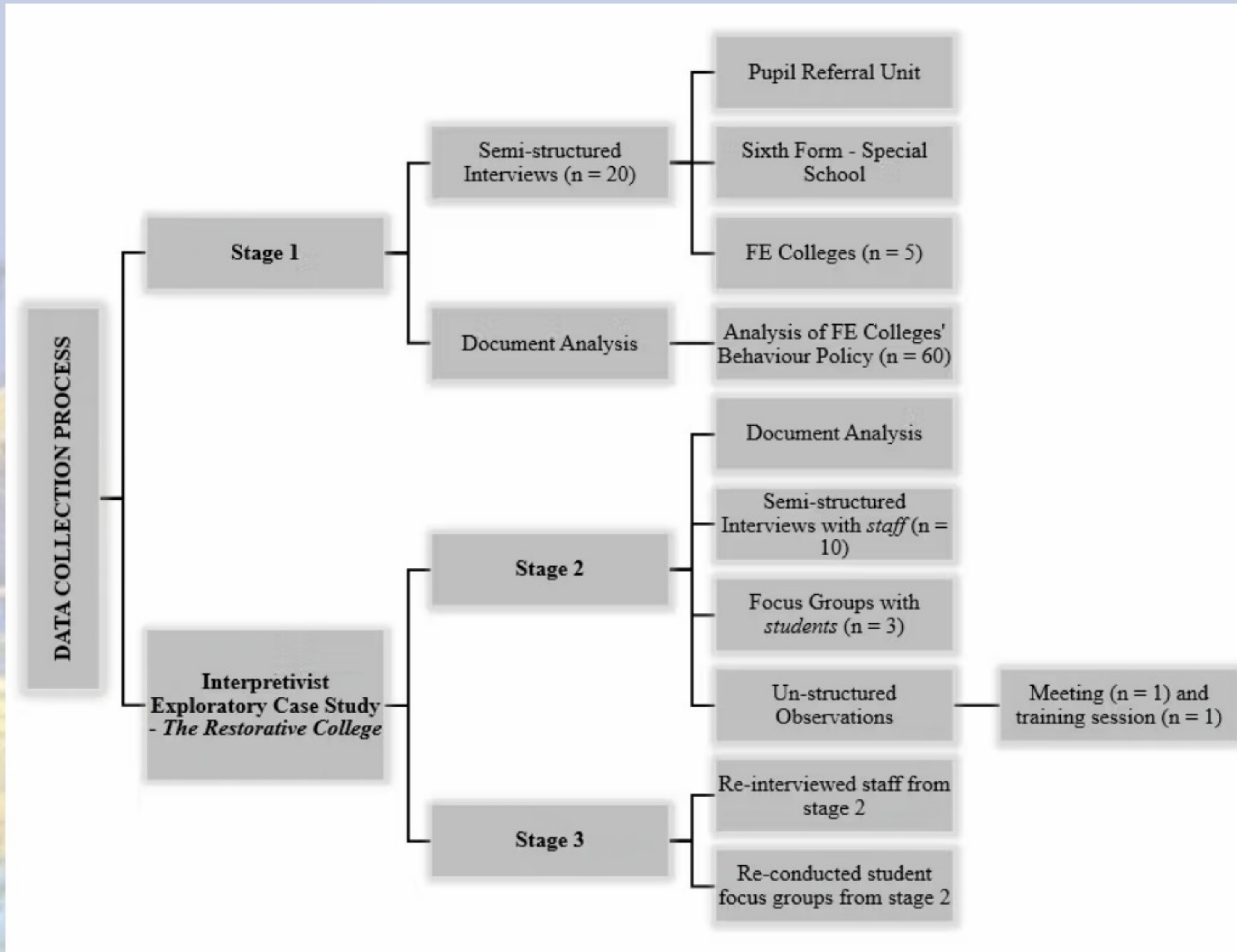
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American System			English System	
School Phase	School Year's Name	Age	School Phase	School Year's Name
Middle School	6 th Grade	11-12	Year 7	Secondary School
Middle School	7 th Grade	12-13	Year 8	Secondary School
Middle School	8 th Grade	13-14	Year 9	Secondary School
High School	9 th Grade (Freshman Year)	14-15	Year 10	Secondary School
High School	10 th Grade (Sophomore Year)	15-16	Year 11	Secondary School
High School	11 th Grade (Junior Year)	16-18	Year 12-13	FE college / Sixth Form
High School	12 th Grade (Senior Year)			

Comparison of School Years

Presentation Outline

- **Part I:** Defining and understanding of restorative justice in Further Education (FE)
- **Part II:** Key opportunities for successful restorative justice policy implementation in FE
- **Part III:** Limitations of implementing restorative justice policy in FE



Data Collection Process



1. How would you define 'restorative justice' in education?



Definition of RJ in FE

An educative, inclusive and democratic process allowing parties who have volunteered to share and understand their experiences in conflict or broken relationships, where responsibility is taken, relationships are repaired and built, and closure and a resolution is achieved peacefully. In addition, the process enables parties to learn to co-exist in safe shared spaces and develop social, emotional, and conflict resolution skills.

(Zaman, A. (2022). Revisiting Restorative Justice: Exploring Restorative Justice and its Practices in the Further Education Sector. Doctoral Thesis submitted to Middlesex University: p.155)

2. What are the key opportunities for successful restorative justice policy implementation in education?



Key opportunities for successful restorative justice policy implementation in FE

- Top-down approach
- Whole-school approach
- Bottom-up approach
- Training opportunities
- Staff development days
- Sharing good practice
- Modelling
- Support & guidance from trained staff

3. What are the limitations when implementing restorative justice policy in education?



Limitations when implementing restorative justice policy in education

- Funding cuts and mergers
- Staff turnover
- Consistency
- Authority, hierarchy structure and power imbalance
- Culture change
- Time: implementation & practice
- Space
- Bureaucracy
- Complex environment
- Training

Thank you for listening: Do you have any questions/reflections?

