Think of some different ways
to say this fact

What language can they confidently use for the × sign?

Think of some different ways to
represent (draw) this fact

Can they draw an array?
Can they show it using a number line (and duel number lines)?
Can they draw groups? (and in more than one way)
Can they confidently explain what they have drawn?

PLACE YOUR TIMES TABLE FACT HERE

TEACHER GUIDANCE

Think of some different stories to go
with this fact

Can children be challenged to write different word problems?

Can they make the first number the multiplicand in one story
and the multiplier in another?

Think of some ways to calculate it …
and if you know this, what else do you know?

Can they demonstrate:
Commutativity; Inverse; Distributivity; Associativity
Mega facts and Mini facts related to this fact (place value)
Can they find other calculations with the same product, for example
through halving and doubling, or exploring other factors?
Can they increasing or decreasing the multiplicand and/or multiplier
and noticing what happens? And explain why?

Professor Jenny Field Times Tables Mat