

Anti-Racist Education Knowledge Exchange

June 29th Leeds Beckett University,
Headingley Campus
9.30am - 4.30pm

BOOK HERE

WELCOME AND INTRODUCTION

10 - 10AM

Prof. Vini Lander, Director, Centre for Race, Education and Decoloniality at Leeds Beckett University

KEYNOTE

10.10 - 11AM

Dr Derron Wallace,
Assistant Professor of
Sociology and Education,
Brandeis University

The Culture Trap: Ethnic Expectations and Unequal Schooling for Black Youth

Read: [Cultural capital as whiteness? Examining logics of ethno-racial representation and resistance](#)

Watch: [The Culture Trap: an audio visual story](#)

Listen: [FreshEd Podcast: The Culture Trap with Derron Wallace](#)

BREAK

11 - 11.15AM



First knowledge exchange
(Choice of two sessions)

**HIDDEN CURRICULUM /
SCHOOL ENVIRONMENT**

11.15 - 12.15AM

Dr Jon Tan, Senior Lecturer,
Leeds Beckett University
*Working with The Traveller
Movement*

Helena Ground, International
Projects Coordinator and
Teacher of MFL/ESOL, and
QKA Roma Leaders, Queen
Katharine Academy
*Enrichment of Queen Katharine
Academy by our Roma
Communities*

**Read: The 'ideal' higher
education student:
understanding the hidden
curriculum to enable
institutional change**

**Watch: What is the hidden
curriculum?**

**Listen: Podcast Hidden
Curriculum - Me, Ed & Society**

**PROFESSIONAL LEARNING
AND DEVELOPMENT**

11.15 - 12.15AM

Dr Sharon Walker, Lecturer in
Racial Justice and Education,
School of Education,
University of Bristol
*'Deep understanding' for anti-
racist school transformation*

Indikah Smith, Teacher,
Bristol Decolonising Network
*Safeguarding of Black and
Brown students in schools: Are
we doing enough?*

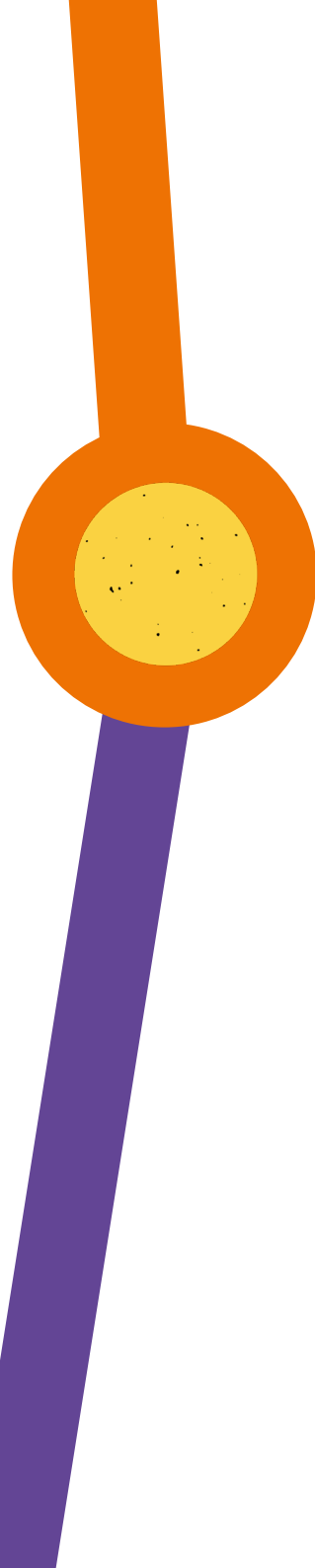
**Read: Dr Sharon Walker et al
'Deep understanding' for anti-
racist school transformation**

**Watch: The BAMEed Network
Developing racial literacy
among staff and students in
educational settings**

**Listen: Surviving Society
Alana Lentin on Race and
Racial Literacy**

LUNCH & NETWORKING

12.15 - 1PM



KEYNOTE

1 - 1.45PM

Dr Rita Kohli, Associate Professor, University of California
Resisting Racism and Reclaiming Education: Unpacking the Experiences of Teachers of Color and Teacher Educators of Colour Committed to Racial Justice

Read: Can Educators Really Be Anti-Racist Without Racial Literacy?

Watch: How Teachers of Colour Resist Racism and Reclaim Education

Listen: Race, Education and Activism with Rita Kohli

Second knowledge exchange
(Choice of three sessions)

PEDAGOGY & CURRICULUM

2 - 3PM

Prof. Vini Lander, Director, Centre for Race, Education & Decoloniality & Prof. Heather Smith, Prof Race & Language Equality in Education, Newcastle University
The Anti-Racism Framework for ITT/E

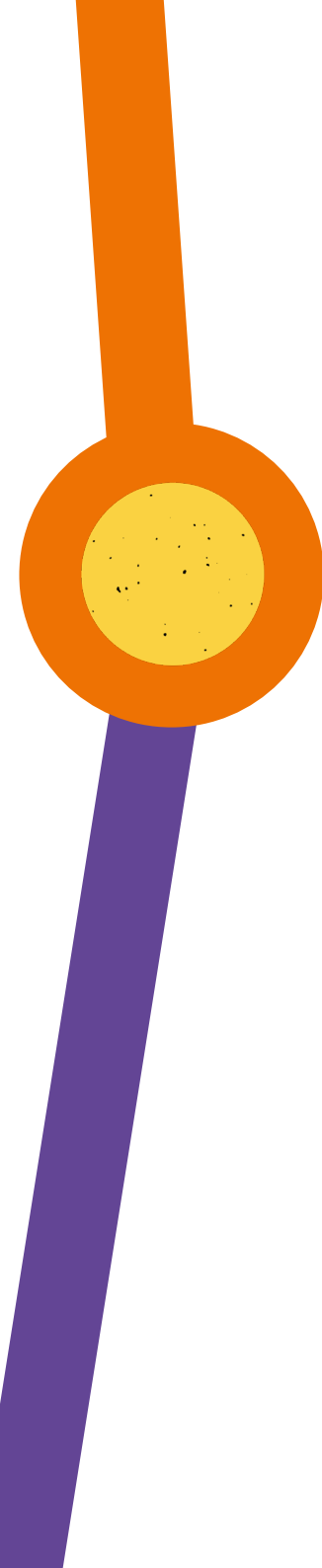
Fred Oxby, Head of History, Wales High School
Decolonising the History Curriculum

Read: The Anti-Racism Framework for Initial Teacher Education

Watch: Decolonising the Curriculum | Melz Owusu | TEDxUniversityofLeeds

Decolonising Teaching and Learning in Schools

Listen: The Anti-Racist Educator Gloria Ladson-Billings on culturally relevant pedagogy can save a bad curriculum



**PARENTS/CARERS &
COMMUNITY PARTNERSHIPS**

2 - 3PM

Jonah Ulebor, PhD
Researcher, CRED
*Black Supplementary Schools:
are they still relevant?*

Dwayne Hutchinson,
Development Specialist,
AccomplishBCEL®
*Changing the Black culture
narrative for Black boys, Black
young men and Black men*

**Read: Moving toward
antiracist family engagement**

**Watch: Amplify Student Voice:
Tools for Anti-Racist teaching**

**Listen: Such Stuff Podcast:
How whiteness dominates
education**

**WHITENESS & ANTI-RACISM
WORK**

2 - 3PM

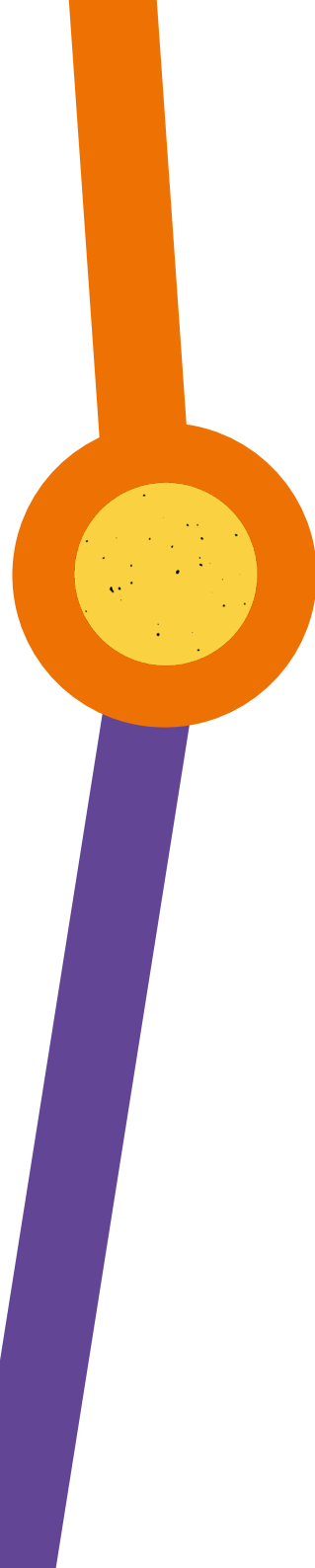
Claire Stewart-Hall, Coach on
the Anti-Racist School Award
and PhD researcher, CRED
The White Elephant in the Room

Abi van der Berg, Teacher,
Cotham School
*Developing Racial Literacy and
Anti-Racist practice at Cotham
School*

**Read: Claire Stewart-Hall
Why white teachers must
learn to talk about race
in schools: the problem
unpacked**

**Watch: Cheryl Matias
Dismantling Whiteness in
Education**

**Listen: Such Stuff Podcast:
How whiteness dominates
education**



Third knowledge exchange
(Choice of two sessions)

**GOVERNANCE, LEADERSHIP &
MANAGEMENT**

3 - 4PM

Rosemary Campbell-Stephens
MBE, Leadership Consultant,
Author, Coach
*Being strategic, making
antiracist leadership irresistible*

Sharon Porter and Penny
Rabiger, Coaches on the Anti-
Racist School Award and Phd
Researchers at CRED
*School governance through an
anti-racist lens*

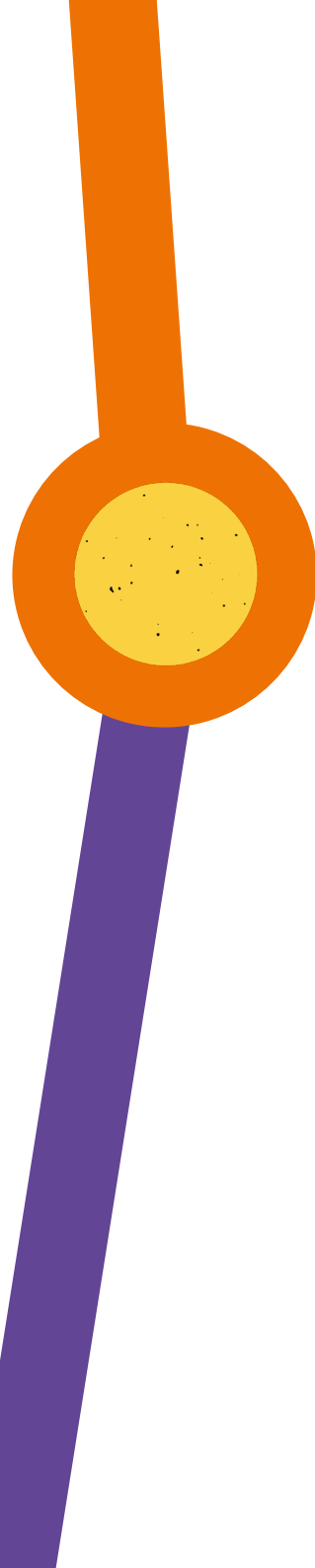
Read: CRED [An introduction to antiracism for school governor and academy trustees](#)

Watch: Rosemary Campbell-Stephens [Educational Leadership and the Global Majority: Decolonising Narratives](#)

BAMEed [Taking an audit and setting the strategy to become an anti-racist institution](#)

Listen: The Key Podcast [Race, identity and School Leadership](#)

Rosemary Campbell-Stephens on [Decolonising Narratives around Race in Educational Leadership](#)



**SPECIAL EDUCATIONAL
NEEDS AND DISABILITY**

3 - 4PM

Dr Denise Miller, Associate
Professor in Child and
Educational Psychology,
Greenwich University
*Anti-racism and Special
Educational Needs & Disability
(SEND)*

Sophia Barton & Simone
Wright, Anti-Racist School
Award Leads at Eden Multi
Academy Trust
*Leading Anti-Racism across a
special school multi-academy
trust*

**Read: Derron Wallace & Remi
Joseph-Salisbury:**
**How, still, is the Black
Caribbean child made
educationally subnormal in
the English school system?**

**Watch: Anti-Racism in Special
Education**

**Listen: Podcast: The
intersection of Anti-Racism
and SEND**

CLOSING WORDS

4.15 - 4.30PM

Prof. Vini Lander, Director, Centre for Race, Education and
Decoloniality at Leeds Beckett University

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