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1st Edition

# Primary Teacher Solutions

## Ready Pedagogy and Inspirational Ideas

By [Poppy Gibson](#), [Robert Morgan](#), [Ashley Brett](#) Copyright 2024

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### Description

This timely book offers a raw critique of the current educational issues and debates, alongside 'teacher hacks' to provide teachers, trainee teachers and educators with a plethora of stimulating material to ignite curiosity, maintain passion and culture creativity in the classroom.

Made in partnership with academics and primary school teachers working on the frontline from around the globe, this book is threaded with honest practitioner voices as the big educational issues are boiled down and explored. Chapters cover day-to-day organisation such as planning, subject knowledge, setting homework and behaviour management strategies, right through to considering how we can best support children's mental health and staff well-being. As well as including critical questions to encourage reflection throughout, the book offers insights into meaningful experiences such as:

- Teaching overseas
- Taking on responsibility roles in schools
- Considering how teachers can become educational researchers for transformative change

- Engaging with parents and carers
- Deploying teaching assistants

Whether trainee teachers, early career teachers or established practitioners, this book provides insight into trialled tips and techniques for shaping pedagogy in the classroom. A modern, well-resourced guide as we emerge from the global COVID-19 pandemic.

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Author(s)

### **Biography**

**Poppy Gibson** is a senior lecturer in education and currently leads both the three-year BA (Hons) Primary Education Studies degree and the innovative Blended Accelerated BA (Hons) Primary Education Studies degree at Anglia Ruskin University (Essex). Poppy's key research interests focus on supporting well-being and mental health.

**Robert Morgan** is a member of the National Association of Primary Education (NAPE). He is the editor of its journal 'Primary First'. He is also a senior lecturer at University of Greenwich in primary 'Initial Teacher Training'. Robert's key research interests concern the purpose of education and the deployment of teaching assistants.

**Ashley Brett** is a senior lecturer at University of Greenwich in primary 'Initial Teacher Training'. Ashley's key research interests focus on how schools adapted their strategies to support learning in the home during the COVID-19 pandemic, and teachers engaging with action research.