

Simpson, E. (2017) 'Authoring desistance: the role of practitioners in creative interventions', *The Second Narrative Criminology Symposium*, University of Oslo, Norway, 14 - 15 June 2017.

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Authoring Desistance:

The role of practitioners in creative interventions

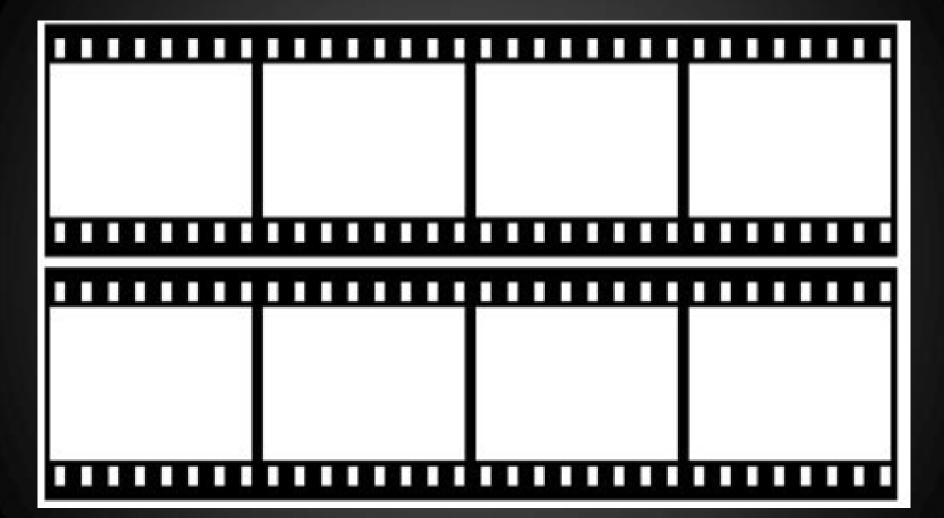
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 The need for more methodological rigour (e.g. Burrowes et al., 2013; Hughes, 2005)

The use of written texts as source data (e.g. Sandberg, 2013; Colvin, 2011) and the integration of written and visual texts (Sandberg & Ugelvik, 2016: 132)

'research and evaluation in the sector has tended to be short-term, lacking in conceptual and methodological rigour, over-reliant on anecdotal evidence, unable to adequately specify, quantify or explain outcomes, or to demonstrate clear causal connections between participation in the arts and a positive outcome'

(Miles, 2004 cited in Hughes, 2005: 13)



'Narrative is generally coproduced by the research participant and the researcher, if not during the interview then certainly in the process of analysing the data'

(Presser and Sandberg, 2015: 14)

'A subtle narratological analysis...temporarily brackets both ends of the embedding reality, the reality of events 'out there' and the reality of the ethnocentric reporter'

(Bal, 1997: 179)

inseparability/entanglement of intra-acting

(Barad, 2007: 139)

'phenomena are the ontological

agencies'

Research Participants:

20 creative writing practitioners/facilitators

Minimum 1 year experience in prisons

Aged 32 - 70

'research and evaluation in the sector has tended to be short-term, lacking in conceptual and methodological rigour, over-reliant on anecdotal evidence, unable to adequately specify, quantify or explain outcomes, or to demonstrate clear causal connections between participation in the arts and a positive outcome'

(Miles, 2004 cited in Hughes, 2005: 13)

'Felicitous statements *successfully* bring into effect what they name'

(Lawler, 2008: 113)

'to move away from the emphasis on validating 'the programme'...and towards a validation of the deliverers'

(Johnston and Hewish, 2008: 7; see also Anderson, 2015)

'a series of logically and chronologically related

events that are caused or experienced by actors'

(Bal, 1997: 5)

Objects - 'Fixed' elements:

Actors, Locations, Things

Processes - 'Changeable' elements:

'The changes that occur in, with,
through and among objects'

(adapted from Bal, 1997: 182)

Fabula Content: Objects

Actor/Personal Pronouns	56
Creativity/Writing	84
Durational Nouns	49
Employment/Work	34
Criminal Justice System	28
Education	22

thought I would end up in prison'

'When I was at school...more than one teacher

(Participant 1)

'Even on the lowest estimates...it is clear that prisoners of Gypsy, Romany and Traveller backgrounds are significantly overrepresented in the prison population'

(HM Inspectorate of Prisons, 2014: 11)

'Broke - flat, stony and regularly - between jobs that were one by bloody one breaking me to bits - bit by bit'

(Participant 2)

'Valium @ 15'

(Participant 3)

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