

# Global Perspectives of Early Childhood Education

Valuing Local Cultures

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**Other Titles in:**

[Education](#)

October 2022 | 208 pages | SAGE Publications Ltd

This textbook takes an innovative approach to international perspectives. Rather than focussing on themes with a limited number of comparative case studies throughout as the key competitors do, this proposal is split into two halves which I believe will provide students with a more in-depth knowledge of education in other countries. While the first half of the book covers a range of chapters which are case studies on different countries contributed by experts who live and/ or research there, the second half offers a coverage of key themes in ECE which are often covered on international modules and across degrees.

## Part 1: Early Childhood Education in a Range of Countries

Rachel Maranto

Chapter 1: Early Childhood Education in Afghanistan

Catrina Luz Aniere, Sandra Wooltorton and Diane Boyd

Chapter 2: Kids on Country: An Indigenous Programme in Australia

Naiara Unzurrunzaga Martínez and Lidia Cerqueira

Chapter 3: Early Childhood Education for Indigenous Children in Brazil

Cristian Fabbi, Tarja Karlsson Häikiö and Emem E. Okon

Chapter 4: Early Childhood Development and Education in The Kingdom of Eswatini

Naomi McLeod, Diane Garrison, Monika Quarcoo and Dominika Zbyl

Chapter 5: Early Childhood Education in Ghana

Julia Morgan and Tumendelger Sengedorj

Chapter 6: Early Childhood Education for Nomadic Children in Mongolia

Kishore Shrestha, Babu Kaji and Angela Daly

Chapter 7: Early Childhood Education and Development in Nepal

Emem E. Okon

Chapter 8: Early Childhood Education in Nigeria

Tarja Karlsson Häikiö, Pigga Keskitalo and Liisa Lohilahti

Chapter 9: Early Childhood Education for Indigenous Sámi Children of Finland

Julia Morgan

Chapter 10: Early Childhood Education and Care for Syrian Refugee Children in Lebanon, Jordan and Turkey

## Part 2: Pedagogical Themes

Chapter 11: Democratic Learning: Participation and Children's Rights

Chapter 12: Playful Learning

Chapter 13: Identity and a Sense of Belonging

Chapter 14: Outdoor Learning Environments

Chapter 15: Learning at Home and in the Community

Chapter 16: School Readiness and Formal Learning

Chapter 17: Culturally Respectful Professional Development