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**True versus strategic fairness in a common resource dilemma:**

**Evidence from the dual-process perspective**

Su Lu, Wing-Tung Au, Yi Zhu\*and Feng Jiang\*

University of International Business and Economics, Beijing, China

The Chinese University of Hong Kong, Hong Kong, China

Shenzhen University, Shenzhen, China.

Central University of Finance and Economics, Beijing, China

\*Correspondence concerning this article should be addressed to Yi Zhu, College of Psychology and Sociology, Shenzhen University, Shenzhen, China, 518060, or to Feng Jiang, Department of Human Resources Management, Central University of Finance and Economics, Beijing, China, 100081. Contact: soc.zhuyi@gmail.com or fengjiang0205@gmail.com

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## 21 Abstract

22 Common resource dilemmas involve collectively coordinating individual choices to promote  
23 group efficiency. Equal division represents one of the most important coordination rules.  
24 Previous research suggests that individuals follow the equality rule for different reasons. Some  
25 individuals behave cooperatively out of their concern for other's welfare, whereas some  
26 individuals cooperate strategically to enhance personal gains. Building on the dual-process  
27 perspective, the authors aim to differentiate strategic fairness from true fairness in solving a  
28 resource dilemma. In four experiments, the effect of cognitive processing manipulations on  
29 individual harvesting behavior in a one-shot resource dilemma was tested against participants  
30 with different social values. Results consistently showed that prosocials, who value joint  
31 outcome and equality, requested significantly less money than did proselfs, who value personal  
32 gain. More importantly, prosocials in the intuition and deliberation conditions request similar  
33 amounts, whereas proselfs in the intuition condition request more money than those in the  
34 deliberation condition. The results were further validated by a follow-up meta-analysis based  
35 on the four experiments. The implications of the dual-process perspective for social  
36 coordination research are discussed.

37 *Keywords:* coordination, dual-process, equal division, social preferences, social value  
38 orientation

39

40           A resource dilemma is characterized by a conflict between individual and collective  
41 interests, in which a group of people share a limited resource pool that can be exploited to  
42 maximize personal gain; but if too many overharvest, they risk depleting the common pool  
43 (Dawes, 1980; Hardin, 1968). Overfishing and global energy consumption are examples of the  
44 resource dilemma (for reviews, see Komorita & Parks, 1995; Kopelman, Weber, & Messick,  
45 2002).

46           Apart from this conflict metaphor, a resource dilemma is also about a collective puzzle  
47 of "how the people involved can efficiently coordinate their decisions" (de Kwaadsteniet &  
48 van Dijk, 2012, p. 190), especially so in almost all problems involving environmental  
49 uncertainty (e.g., Budescu, Rapoport, & Suleiman, 1990; de Kwaadsteniet, van Dijk, Wit, &  
50 de Cremer, 2006; Gustafsson, Biel, & Gärling, 1999; Rapoport, Budescu, Suleiman, & Weg,  
51 1992). A prominent goal thus arises, that is to allocate resource in an efficient way, through  
52 which both individual interests and collective interests can be satisfied (Wilke, 1991).  
53 Therefore, resource dilemmas also involve the element of social coordination (for a review, see  
54 Abele, Stasser, & Chartier, 2010), in which the optimal use of a resource is achieved through  
55 coordinating with others' choices (de Kwaadsteniet et al., 2006).

56           As to how people coordinate in resource dilemmas, several scholars point to the role of  
57 fairness which is defined as providing group members with equal final outcomes (de  
58 Kwaadsteniet & van Dijk, 2012; Schelling, 1960; Wilke, 1991). Numerous studies on resource  
59 dilemmas show that people tend to harvest an equal share of the resource (e.g., Allison,  
60 McQueen, & Schaer, 1992; Allison & Messick, 1990; de Cremer, 2003; Rutte, Wilke, &  
61 Messick, 1987; van Dijk & Wilke, 1993, 1995; van Dijk, Wilke, Wilke, & Metman, 1999).  
62 Adhering to this rule results in a "fair" distribution, while violating such rule leads to anger  
63 and retribution (de Kwaadsteniet, van Dijk, Wit, & de Cremer, 2010).

64           Individuals differ concerning their preferences for equal outcomes. This individual  
65 difference is nicely illustrated by the concept of Social Value Orientation (SVO). SVO is a  
66 dispositional variable that depicts how people prefer certain outcomes of resource allocation  
67 for themselves and others (Messick & McClintock, 1968; van Lange, 1999). The majority of  
68 individuals could be identified as either prosocials or proselfs. Specifically, prosocials assign  
69 greater value to joint outcome maximization and equality among group members; proselfs  
70 assign greater value to personal gain. In the context of resource dilemmas, consistent findings  
71 demonstrate that prosocials harvest significantly less, thus deviate less from equal division,  
72 than do proselfs (Kramer, McClintock, & Messick, 1986; Parks, 1994; Roch & Samuelson,  
73 1997).

74           Nonetheless, both prosocials and proselfs are able to follow the equality rule, for  
75 different reasons (e.g. van Dijk, de Cremer, & Handgraaf, 2004). A number of studies  
76 examining the contingencies of equality as a coordination rule suggest that prosocials  
77 consistently adhere to the equal division rule, whereas proselfs adhere to the equality rule only  
78 when they perceive resource size certainty (de Kwaadsteniet et al., 2006), have strong group  
79 identification (de Cremer, van Knippenberg, van Dijk, & van Leeuwen, 2008) or share a  
80 common understanding about the game (van Dijk, de Kwaadsteniet, & de Cremer, 2009).  
81 Stouten, de Cremer and van Dijk (2005) compared reactions of prosocials and proselfs towards  
82 a violator of equality and found that prosocials showed negative emotions towards the violator  
83 irrespective of failure or success of the group outcome. Proselfs, however, showed negative  
84 emotions towards the violator only when the group outcome turned out to be a failure. These  
85 results suggest that, prosocials adhere to the equality rule out of fairness concerns, whereas  
86 proselfs adhere to the equality rule out of efficiency concerns.

87           The above literature points to the importance of revealing the cognitive underpinnings  
88 of prosocial decision making (for a review, see Zaki & Mitchell, 2013). In line with this notion,

89 the present research focuses on cognitive processes that impact individual harvest in resource  
90 dilemmas from a dual-process perspective. Dual-process theories propose that individual  
91 decisions are the products of two paralleling cognitive processing systems, namely *intuition*  
92 and *deliberation*. Compared with intuition, which is relatively automatic, fast, effortless,  
93 deliberation is more controlled, slower, effortful, and relies more heavily on cognitive  
94 resources (Gilovich, Griffin, & Kahneman, 2002; Sloman, 1996). Therefore, deliberation is  
95 more susceptible to cognitive-processing manipulations. Following this logic, if a decision  
96 results from true fairness concerns, it is unlikely to be affected by manipulations of cognitive  
97 processing. Alternatively, if the decision is camouflaged with strategic concerns, impeding  
98 deliberation is likely to change the decision.

99         The *social heuristic hypothesis* (SHH; Rand et al., 2014) offers some important insights  
100 into the roles intuition and deliberation play in social interactions. The central argument of the  
101 SHH is that when individuals have learned social strategies that have been typically successful  
102 in daily life, these strategies become automatic, *intuitive* responses (e.g., Kiyonari, Tanida, &  
103 Yamagishi, 2000; Rand et al., 2014). Therefore, given prevalent mechanisms such as  
104 reciprocity, reputation, signaling, and punishment that facilitate cooperation (Axelrod &  
105 Hamilton, 1981; Fudenberg & Maskin, 1990; Nowak & Sigmund, 2005; Jordan, Hoffman,  
106 Bloom, & Rand, 2016; van Veelen, García, Rand, & Nowak, 2012; Hoffman, Yoeli, & Nowak,  
107 2015), most people should be intuitively cooperative (for a review, see Rand & Nowak, 2013).  
108 Deliberation, however, can undermine intuitive responses and cause individuals to adopt other  
109 strategies that favor self-interest in specific decision contexts (Peysakhovich & Rand, 2015;  
110 Rand et al., 2014). This would generate two contrasting predictions concerning the role of  
111 deliberation. In decision contexts where there is no self-interested motive to cooperate, such as  
112 lack of future consequences or sanction, one should not cooperate from a perspective of self-  
113 interest. Hence, deliberation is likely to adjust one's behavior toward a more self-serving end.

114 In decision contexts where there is a self-interested motive to cooperate, say in the face of  
115 salient coordination rules or reputational concerns, deliberation should encourage cooperation.  
116 Results from a meta-analysis lend support to these hypotheses (Rand, 2016).

### 117 **The current research**

118 Many prior experiments have examined intuition/deliberation in decision contexts  
119 where there is no self-interested motive to cooperate (for a review, see Rand, 2016). There has  
120 been substantially less work on situations where there is a self-interested motive for  
121 cooperation when considering individual difference moderators. We aim to fill this gap by  
122 comparing prosocial and proself individuals' harvesting behavior in a one-shot resource  
123 dilemma.

124 The self-interested motive for cooperation in a one-shot resource dilemma lies in the  
125 existence of a prominent coordination rule, namely equality. When all members adhere to the  
126 equality rule, they realize the optimal use of resources and achieve a perfect balance between  
127 personal and collective interest<sup>1</sup> (de Kwaadsteniet et al., 2006). Therefore, deliberation is likely  
128 to favor equal division. Nonetheless, given consistent findings showing that prosocials and  
129 proselfs differ concerning their intuitions towards cooperation (Balliet & Joireman, 2010;  
130 Cornelissen, Dewitte, & Warlop, 2011), we suggest that the effect of deliberation on  
131 cooperation could be different for prosocials and for proselfs. Specifically, we expect that for  
132 prosocials, promoting deliberation would not change the level of cooperativeness, given that  
133 they adhere to the equality rule intuitively, and deliberation further corroborates with this  
134 decision. For proselfs, promoting deliberation would increase the level of cooperativeness,

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<sup>1</sup> Many scholars argue that, compared with the prisoner's dilemma, the coordination game could be more appropriate in understanding the resource dilemma (Baland & Platteau, 1996; Kollock, 1998; Ostrom, Gardner, Walker, & Walker, 1994). The coordination game, also known as the assurance game, is a social dilemma game in which the payoff for unilateral defection is lowered to the same payoff as for mutual cooperation, thus removing the temptation to free-ride. Compared with the prisoner's dilemma, the coordination game generates incentives to cooperate. Cooperation is thus a personally rational choice, if one expects others to cooperate (for a review, see van Lange, Joireman, Parks, & van Dijk, 2013).

135 given that they make selfish responses intuitively, and deliberation adjust the decisions towards  
136 equal division.

137 In this paper, we refer "strategic fairness" to equal share decisions made in a deliberative  
138 mode; we refer "true fairness" to equal share decisions made in an intuitive mode. In four  
139 experiments, we disentangle strategic fairness (van Dijk et al., 2004) from true fairness by  
140 manipulating individuals' cognitive-processing modes using ego depletion,<sup>2</sup> cognitive load,  
141 and thinking mode induction.

## 142 **Experiment 1**

### 143 **Methods**

#### 144 *Participants*

145 A total of 115 undergraduates (75 men; average age 20.8 years;  $SD = 2.3$  years)  
146 participated in with a reward of 50 HKD and a possible bonus from experimental tasks.

#### 147 *Procedure and materials*

148 The experiment was conducted in a computer laboratory over several sessions. We  
149 framed the study as an investigation of color perception and decision making. When  
150 participants arrived at the lab, they were assigned to a computer. After signing a consent form,  
151 they completed a test measuring their SVO, followed by a 96-trial Stroop task (Wright, Stewart,  
152 & Barnett, 2008) which was used to manipulate ego-depletion. Then they engaged in three  
153 rounds of resource dilemma games. The experiment was a 2 (SVO: prosocial vs. proself)  $\times$  2  
154 (cognitive load: high vs. low) between-subjects design.

155 SVO was measured by the triple dominance measure of social values (van Lange, de  
156 Bruin, Otten, & Joireman, 1997). In each of nine decomposed games, individuals chose among

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<sup>2</sup> Ego depletion has been shown to alter the effects of intuitive and deliberative processing on behavior (for a review, see Hofmann, Friese, & Strack., 2009) by interfering with working memory and impairing cognitive and self-regulation capacities (Barrett, Tugade, & Engle, 2004). Therefore, we consider it a valid method of manipulating cognitive processing.

157 three outcome allocations between themselves and an imaginary partner. Each allocation  
158 indicated individualistic, competitive, or cooperative orientations. Following common  
159 practices, competitors and individualists were classified as proselfs (e.g., de Cremer & van  
160 Lange, 2001; de Dreu & van Lange, 1995; van Lange & Liebrand, 1991). Among the 115  
161 participants, 101 were classified as either proselfs ( $N = 45$ ) or prosocials ( $N = 56$ ). Participants  
162 were randomly assigned to a high (26 proselfs, 26 prosocials) and a low ego-depletion  
163 condition (19 proselfs, 30 prosocials). The other 14 participants could not be classified and  
164 were discarded from further analysis.

165 To manipulate ego depletion, we had participants engage in a 96-trial Stroop color-  
166 naming task (e.g., Bray, Martin Ginis, Hicks, & Woodgate, 2008; Webb & Sheeran, 2003). In  
167 each trial, a word printed in an incongruent color appeared at the center of the computer screen.  
168 For example, the word *red* was printed in blue. Participants were asked to press the S or L key  
169 randomly assigned to word meaning or ink color as quickly and accurately as possible. Half of  
170 the participants responded to word color as is typical in the Stroop task; the other half  
171 responded to word meaning. Given that responding to word meaning is more automatic and  
172 intuitive, responding to word color should tax more self-control resources and cause higher ego  
173 depletion (Hagger, Wood, Stiff, & Chatzisarantis, 2010). After participants completed the  
174 Stroop color-naming task, they completed a questionnaire assessing whether the ego-depletion  
175 test made them feel tired and whether it was difficult on a 7-point Likert scale ranging from 1  
176 (*not at all*) to 7 (*extremely*). The two items served as our manipulation check of ego-depletion.

177 After the color perception task, participants engaged in a series of one-shot resource  
178 dilemma games. They were told that they would play the games for several times with other  
179 participants in the same room anonymously and independently. Although each participant was  
180 told that in each round of game she/he would be randomly assigned to her/his position in a  
181 certain group, in reality each participant was assigned to the first position to make a request



182 without genuine grouping. The three common-resource dilemma games varied in pool size and  
183 group size: seven members shared 300 HKD; nine members shared 320 HKD; five members  
184 shared 258 HKD. The setup was actually a positional protocol that participants had to make  
185 decisions knowing their position only but not the amount that the others requested (Budescu,  
186 Suleiman, & Rapoport, 1995; Budescu, Au, & Chen, 1997). In the three games, participants  
187 were asked to make their individual request based on information concerning position, group  
188 size, and pool size. They were told that one participant in each experimental session, by  
189 drawing lots, would get a monetary bonus contingent on his/her performance in the decision  
190 tasks only if the total group requests did not exceed the pool size<sup>3</sup>. They were only allowed to  
191 type in integer numbers. Finally, participants were debriefed, paid, and dismissed. No  
192 participants showed suspicion that they were interacting with real group members.

### 193 **Results and discussion**

194 The ego-depletion manipulation was successful: participants in the high ego-depletion  
195 condition felt that the task was more difficult ( $M = 2.98$  vs.  $2.25$ ) and laborious ( $M = 3.56$  vs.  
196  $2.68$ ) than those in the low ego-depletion condition ( $ts \geq 1.9, ps < .05$ ).

197 Internal consistency of the three individual requests was high (Cronbach's alpha = .93).  
198 To eliminate the potential influence of pool size and group size on individual requests, the three  
199 individual requests were individually multiplied by a weight (i.e., the value of equal division  
200 in each round,  $300/7, 320/9, 258/5$ ) before summing to a single average value: relative  
201 individual request, with larger values indicating lower cooperativeness and 1 indicating a  
202 choice of equal division. A 2 (SVO: prosocial vs. proself)  $\times$  2 (ego depletion: high vs. low)  
203 ANOVA on individual requests yielded a significant main effect of SVO,  $F(1, 97) = 4.28, p$

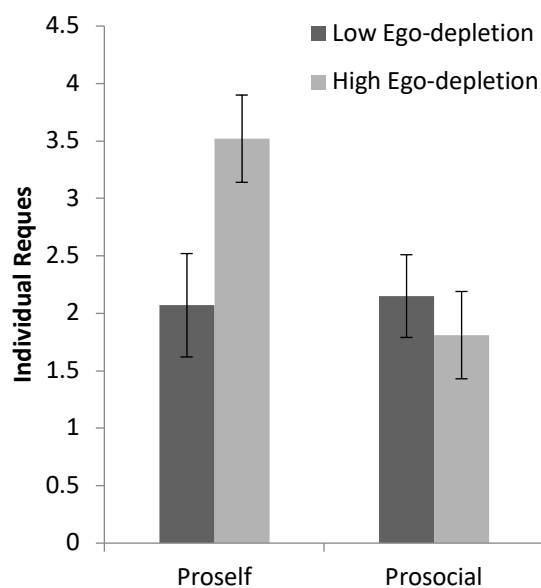
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<sup>3</sup> At the end of each experimental session, an experimenter randomly chose one among the three resource dilemma games and provided participants with information regarding the success or failure of their requests in that game. Instead of receiving genuine feedback concerning their group performance, participants were provided with bogus feedback with a threshold of 100 HKD (roughly 1/3 of the pool size). That is, if the participant requested no more than 100 HKD, he/she received the actual amount of money requested as the extra bonus. Otherwise, the participant was informed that the group failed, and received no bonus.

204  $< .05$ ,  $\eta_p^2 = .041$ , suggesting that proselves ( $M = 2.91$ ,  $SD = 2.29$ ) requested significantly more  
 205 than did prosocials ( $M = 1.99$ ,  $SD = 1.72$ ).

206 As expected, we found a significant SVO and ego-depletion two-way interaction effect  
 207 (Figure 1),  $F(1, 97) = 5.15$ ,  $p < .05$ ,  $\eta_p^2 = .050$ . Simple main effect analyses showed that proselves  
 208 requested significantly more money in the high ego-depletion condition ( $M = 3.52$ ,  $SD = .38$ )  
 209 than in the low ego-depletion condition ( $M = 2.07$ ,  $SD = .45$ ),  $F(1, 97) = 6.05$ ,  $p < .05$ ,  $\eta_p^2$   
 210  $= .059$ . Prosocials in the high ego-depletion condition ( $M = 1.81$ ,  $SD = .38$ ) and the low ego-  
 211 depletion condition ( $M = 2.15$ ,  $SD = .36$ ) did not make significantly different requests,  $F(1, 97)$   
 212  $= .43$ ,  $p > .05$ . These findings suggest that proselves in the low ego-depletion condition were  
 213 more cooperative than proselves in the high ego-depletion condition. The manipulation had no  
 214 effect on prosocials.

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217 *Figure 1.* Relative individual requests as a function of ego depletion and social value  
 218 orientation.

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## Experiment 2

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In Experiment 2, we manipulated cognitive-processing modes by asking participants to memorize and recall an eight-digit string of numbers, letters, and punctuation marks. Complex strings are expected to cause high cognitive load (Cornelissen et al., 2011). Consequently, we expected the task to sap cognitive resources necessary for working memory, leaving less cognitive ability to think deliberately. Participants in the high cognitive load condition would rely more on intuitive than deliberative processing to make decisions.

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### Methods

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#### *Participants*

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A total of 87 undergraduates (63 women, average age = 20.8 years,  $SD = 1.6$  years) participated in the experiment for 50 HKD and a possible bonus from experimental tasks.

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#### *Procedure and materials*

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As in Experiment 1, Experiment 2 was conducted in a computer laboratory over several sessions following identical procedures except that we manipulated cognitive-processing modes with a memorization task that has been confirmed by prior research (Cornelissen et al., 2011).

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Participants first took the same test used in Study 1 to measure their SVO. As a result, 78 of the 87 participants were classified as either prosocials ( $N = 37$ ) or proselfs ( $N = 41$ ) and were randomly assigned to high cognitive load (21 proselfs, 16 prosocials) and low cognitive load conditions (20 proselfs, 21 prosocials). The other nine participants could not be classified and were eliminated from further analysis.

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Then participants were informed that they would be required to recall a string of numbers, letters, and punctuation marks that appeared on their computer screen for 8 seconds. Participants in the high cognitive load condition memorized a complex string: “6!w9z8\*4.”

246 Participants in the low cognitive load condition memorized a simpler string: “908070@t.” They  
247 were expected to rehearse the eight-digit string throughout the decision tasks.

248 Next, participants proceeded to the decision tasks—the three resource dilemma games.  
249 Finally, they were asked to recall the eight-digit string. Participants reported whether the  
250 memory task was difficult and whether it interfered with the decision tasks, on a 7-point scale  
251 from 1 (*not at all*) to 7 (*extremely*). The experiment was a 2 (SVO: prosocial, proself) × 2  
252 (cognitive load: high, low) between-subjects design.

253 Finally, after completing their demographic information, participants were debriefed,  
254 paid, and dismissed.

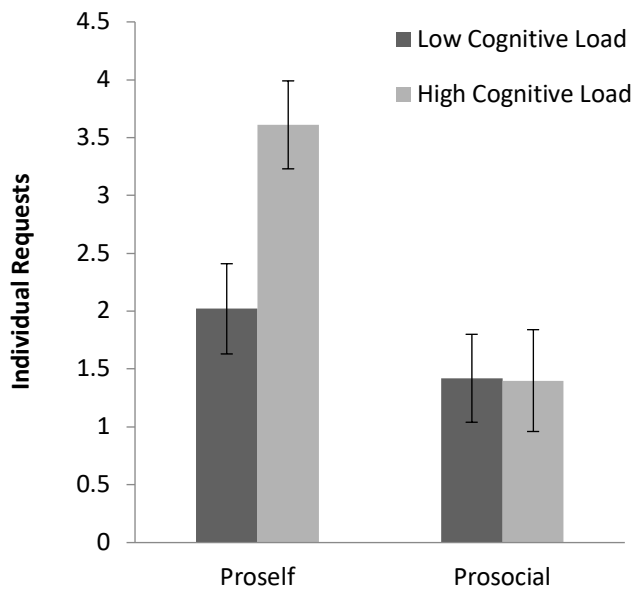
## 255 **Results and discussion**

256 Participants in the high cognitive load condition perceived the memory task to be  
257 significantly more difficult ( $M = 4.46$  vs.  $M = 2.48$ ,  $t(85) = 5.55$ ,  $p < .001$ ) and more interfering  
258 ( $M = 3.63$  vs.  $M = 2.22$ ,  $t(85) = 3.96$ ,  $p < .001$ ) than those in the low cognitive load condition,  
259 suggesting that our cognitive load manipulation was successful.

260 As in Experiment 1, we averaged relative individual requests in the three common-  
261 resource dilemma games as the behavioral indicator, with larger value indicating lower  
262 cooperativeness (Cronbach’s alpha = .92). We conducted a 2 (SVO) × 2 (cognitive load)  
263 ANOVA on relative individual requests. We found a significant main effect of SVO,  $F(1, 74)$   
264  $= 12.45$ ,  $p < .01$ ,  $\eta_p^2 = .14$ : proselfs requested significantly larger amounts of money ( $M = 2.84$ ,  
265  $SD = 2.32$ ) than prosocials requested ( $M = 1.41$ ,  $SD = 1.02$ ).

266 More importantly, we found a significant SVO and cognitive load two-way interaction  
267 effect (Figure 2),  $F(1, 74) = 4.05$ ,  $p < .05$ ,  $\eta_p^2 = .052$ . Simple main effect analyses showed that  
268 proselfs in the high cognitive load condition ( $M = 3.61$ ,  $SD = 2.57$ ) requested significantly  
269 more money than did proselfs in the low cognitive load condition ( $M = 2.02$ ,  $SD = 1.74$ ),  $F(1,$   
270  $74) = 8.42$ ,  $p < .01$ ,  $\eta_p^2 = .10$ ; but prosocials in the high cognitive load condition ( $M = 1.40$ ,  $SD$

271 = .66) and the low cognitive load condition ( $M = 1.42$ ,  $SD = 1.24$ ) made similar requests,  $F(1,$   
 272  $74) = .001$ ,  $p > .05$ .



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274 *Figure 2.* Relative individual requests as a function of cognitive load and social value  
 275 orientation.

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277 In Experiment 2, we used cognitive load to manipulate cognitive-processing modes and  
 278 further revealed that SVO moderated the relationship between cognitive processing and  
 279 cooperation in resource dilemma games. We found that taxing cognitive resources produced  
 280 effects similar to the effects of the ego-depletion manipulation. Our findings indicated that ego  
 281 depletion and cognitive load have parallel effects on cooperative behavior.

282

### Experiment 3

283 In Experiments 1 and 2, cognitive-processing modes were manipulated through tasks  
 284 that effectively interfered with deliberative processing. Drawing on the resource-demanding  
 285 nature of deliberation, these two experiments consistently showed that deliberation promoted  
 286 cooperation in proselfs, but it had no effect in prosocials. In Experiment 3, we manipulated  
 287 cognitive-processing modes by instructing participants to make decisions based on intuition or  
 288 deliberation, a method that should effectively induce cognitive-processing modes, as shown in

289 prior research (Ferreira, Garcia-Marques, Sherman, & Sherman, 2006). Compared with the  
290 intuitive instruction, the deliberative instruction should increase one's reliance on deliberation.  
291 The instructions should have no impact on intuition, which is automatic and unaffected by  
292 goals (Kahneman & Frederick, 2002; Sherman & Corty, 1984).

## 293 **Methods**

### 294 *Participants*

295 A total of 87 students (57 women, average age = 20.2 years,  $SD = 1.3$  years) participated  
296 in the experiment for 50 HKD and a possible bonus from experimental tasks. Students that  
297 participated in the first and the second experiment were filtered out by student ID.

### 298 *Procedure and materials*

299 The procedure was identical to that in Experiments 1 and 2, except we manipulated  
300 thinking styles. Eighty participants were classified as either prosocials ( $N = 43$ ) or proselfs ( $N$   
301 = 37). They were then randomly assigned to either the intuitive thinking (20 proselfs, 21  
302 prosocials) or the deliberative thinking condition (17 proselfs, 22 prosocials). The other seven  
303 participants could not be classified and were discarded from further analysis.

304 Participants were instructed to use either intuitive or deliberative thinking in making  
305 decisions in three resource dilemma games. The experiment was a 2 (SVO: prosocial, proself)  
306  $\times$  2 (thinking modes: intuitive, deliberative) between-subjects design.

307 To induce intuitive and deliberate thinking styles, we followed prior research (Ferreira  
308 et al., 2006; Usher, Russo, Weyers, Brauner, & Zakay, 2011) by asking participants to try to  
309 avoid their habitual thinking patterns and to think either intuitively or deliberately. In the  
310 intuitive thinking condition, participants were instructed to use their first hunch in determining  
311 how much money they would request; in the deliberative thinking condition, they were told to  
312 rationally and logically decide how much money they would request by fully utilizing available  
313 information. After the decision tasks, participants reported how extensively they followed

314 instructions and whether they based their decisions on deliberative or intuitive thinking, on a  
315 5-point scale from 1 (*not at all*) to 5 (*extremely*).

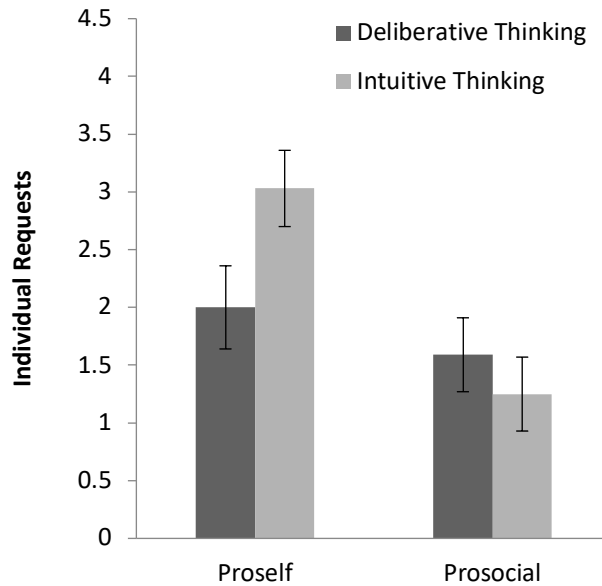
## 316 **Results and discussion**

317 Participants in the intuitive thinking condition reported higher levels of intuitive  
318 thinking than did those in the deliberative thinking condition ( $M = 3.80$  vs.  $M = 3.21$ ,  $t(85) =$   
319  $2.32$ ,  $p < .05$ ). Similarly, participants in the intuitive thinking condition reported lower levels  
320 of deliberative thinking than did those in the deliberative thinking condition ( $M = 3.30$  vs.  $M$   
321  $= 3.81$ ,  $t(85) = 2.28$ ,  $p = .09$ ). The two groups were not significantly different in terms of how  
322 extensively they followed instructions ( $p = .14$ ). These results suggest that thinking styles were  
323 successfully induced.

324 As in Experiments 1 and 2, we averaged relative individual requests in the three rounds  
325 of resource dilemma games as the behavioral indicator, with larger numbers indicating lower  
326 cooperativeness (Cronbach's alpha = .94). We conducted a 2 (SVO)  $\times$  2 (thinking mode)  
327 ANOVA on relative individual requests. We found a significant main effect of SVO,  $F(1, 76)$   
328  $= 10.83$ ,  $p < .01$ ,  $\eta_p^2 = .13$ , as proselves requested more money for themselves ( $M = 2.56$ ,  $SD =$   
329  $1.81$ ) than did prosocials ( $M = 1.43$ ,  $SD = 1.18$ ).

330 As expected, we found a significant SVO and thinking mode two-way interaction effect  
331 (Figure 3),  $F(1, 76) = 4.34$ ,  $p < .05$ ,  $\eta_p^2 = .054$ . Simple main effect analyses showed that proselves  
332 requested significantly more money when they thought intuitively ( $M = 3.03$ ,  $SD = 2.04$ ) than  
333 when they thought deliberatively ( $M = 2.00$ ,  $SD = 1.35$ ;  $F(1, 76) = 4.54$ ,  $p < .05$ ,  $\eta_p^2 = .056$ ).  
334 Prosocials' requests in the two conditions did not differ significantly ( $M = 1.25$   $SD = .44$  vs.  $M$   
335  $= 1.59$ ,  $SD = 1.60$ ,  $F(1, 76) = .58$ ,  $p > .05$ ).

336



337

338 *Figure 3.* Relative individual requests as a function of processing mode and social value  
 339 orientation.

340

341 The findings suggest that deliberative thinking can make proselfs become more  
 342 cooperative, but has no effect on prosocials. Thus our results in Experiment 3 are consistent  
 343 with findings in Experiments 1 and 2. Moreover, Experiment 3 confirms that the effects of  
 344 thinking mode induction echoed the effects of ego depletion and cognitive load in influencing  
 345 cooperation.

346

#### Experiment 4

347 To check the robustness of the above findings, we conducted an additional pre-  
 348 registered study to replicate Experiment 1.<sup>4</sup>

#### 349 Methods

##### 350 *Participants*

351 Given that effect size  $f$  in Experiments 1-3 ranges from .24 to .33, we assume an effect  
 352 size of .25 in the pre-registered study. Therefore, we recruited 236 undergraduates (161 women,

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<sup>4</sup> The details of the pre-registration study can be found at  
[https://osf.io/ycbgj/?view\\_only=b9a4660039a04ea7980697dab9d9f83b](https://osf.io/ycbgj/?view_only=b9a4660039a04ea7980697dab9d9f83b).



353 average age = 20.7 years,  $SD = 3.5$ ) to participate in this experiment in exchange for 60 HKD  
 354 and a possible bonus from experimental tasks.

### 355 *Procedure and materials*

356 The materials and procedure were identical to those used in Experiment 1.

### 357 **Results and discussion**

358 Among the 236 participants, 216 were classified as proselfs ( $N = 82$ ) or prosocials ( $N$   
 359 = 134). Participants were randomly assigned to either a high (36 proselfs, 72 prosocials) or a  
 360 low ego-depletion condition (46 proselfs, 62 prosocials). The other 20 participants could not  
 361 be classified and were discarded from further analysis.

362 In the high ego-depletion condition, participants rated the task as more difficult ( $M =$   
 363 2.65 vs. 2.10), and more laborious ( $M = 3.72$  vs. 3.22) than in the low ego-depletion condition  
 364 ( $ts \geq 2.3, ps < .05$ ), suggesting an effective ego-depletion manipulation.

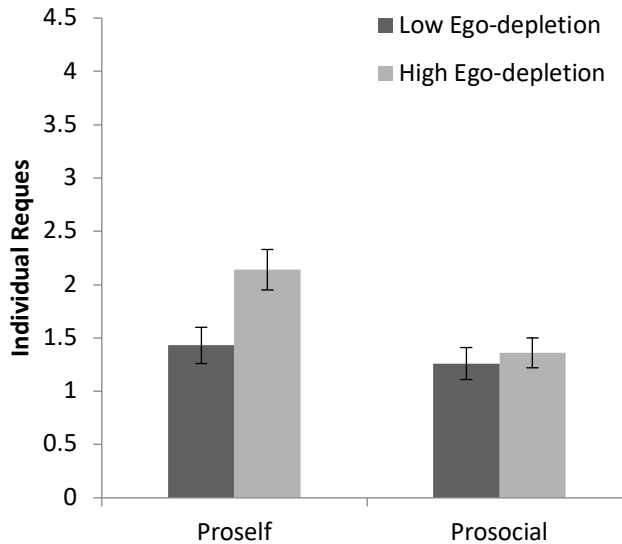
365 Following the same procedures, we then averaged the relative requests in the three trials  
 366 as the behavioral indicator (Cronbach's alpha = .95), with 1 indicating equal division, and larger  
 367 numbers indicating lower cooperativeness. A 2 (SVO)  $\times$  2 (ego depletion) ANOVA on mean  
 368 relative request yielded a significant main effect of SVO,  $F(1, 212) = 8.75, p < .01, \eta_p^2 = .040$ ,  
 369 suggesting that proselfs ( $M = 1.74, SD = 1.47$ ) requested significantly more money than did  
 370 prosocials ( $M = 1.31, SD = .94$ ). Ego depletion also had a main effect,  $F(1, 212) = 6.44, p < .05$ ,  
 371  $\eta_p^2 = .029$ , suggesting that participants requested significantly more money in the high ego-  
 372 depletion condition ( $M = 1.62, SD = 1.37$ ) than in the low ego-depletion condition ( $M = 1.32$ ,  
 373  $SD = .96$ ).

374 The expected SVO and ego-depletion interaction was marginally significant,  $F(1, 212)$   
 375 = 3.32,  $p = .070, \eta_p^2 = .015^5$ . Simple main effect analyses showed that, as expected, proselfs

---

<sup>5</sup> Excluding four participants that failed to pass the 50% accuracy in the Stroop task led to similar result:  $F(1, 208)$   
 = 3.39,  $p = .067, \eta_p^2 = .016$ .

376 requested significantly more money in the high ego-depletion condition ( $M = 2.14$ ,  $SD = 1.77$ )  
 377 than in the low ego-depletion condition ( $M = 1.43$ ,  $SD = 1.11$ ),  $F(1, 212) = 7.64$ ,  $p < .01$ ,  $\eta_p^2$   
 378 = .035. Prosocials in the high ego-depletion condition ( $M = 1.36$ ,  $SD = 1.03$ ) and the low ego-  
 379 depletion condition ( $M = 1.25$ ,  $SD = .83$ ) made similar requests,  $F(1, 212) = .34$ ,  $p > .05$ .



380

381 *Figure 4.* Relative individual requests as a function of ego depletion and social value  
 382 orientation.

383

384 Although the expected interaction was not significant at a .05 level, the pattern found  
 385 in Experiment 4 is consistent with the previous three experiments. We speculate that although  
 386 the sample size in this study is sufficient to test a medium-sized effect as indicated by G\*power,  
 387 its statistical power may fall short of a smaller effect. Therefore we conducted a meta-analysis  
 388 based on findings of all four experiments to more accurately evaluate the effective size of our  
 389 interest and make maximal use of the combined statistical power of the individual experiments.

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## 395 **Meta-analysis**

### 396 **Methods**

397 To determine the effect size of the interaction effect between SVO and cognitive-  
 398 processing manipulation, we used the formula<sup>6</sup> by Rand (2016) to calculate the effect size for  
 399 the simple effect of cognitive-processing manipulations on relative individual requests by  
 400 prosocials and proselfs respectively. Table 1 shows a summary for effect sizes in the four  
 401 studies. We performed a random-effects meta-analysis in SPSS using the syntax on effect size  
 402 expressed as *d* (Meta\_Basic\_d.sps) recommended by Field and Gillett (2009; 2010).

403  
 404 *Table 1.* Summary for effect size

		n1	n2	d
Proself	Study 1	26	19	0.700
	Study 2	21	20	0.787
	Study 3	20	21	0.515
	Study 4	36	46	0.497
Prosocial	Study 1	26	30	-0.158
	Study 2	16	21	-0.014
	Study 3	17	22	-0.213
	Study 4	72	62	0.088

405

### 406 **Results and discussion:**

407 As expected, the meta-analysis showed a highly significant negative overall effect of  
 408 increased intuitive processing on relative individual requests for proselfs, effect size = 59.9  
 409 percentage points, 95% confidence interval (CI) = [32.0, 87.8],  $z = 4.21$ ,  $p < .0001$ . No evidence  
 410 was found for a significant overall effect of increased intuitive processing on relative individual  
 411 requests for prosocials: effect size = -2.2 percentage points, 95% confidence interval (CI) = [-  
 412 26.3, 22.0],  $z = .18$ ,  $p = .86$ . These estimates confirm strategic fairness in individuals with a  
 413 proself value orientation but not in individuals with a prosocial value orientation.

<sup>6</sup>  $d = (R_{\text{intuition}} - R_{\text{deliberation}}) / R_{\text{deliberation}}$ . Larger relative individual requests indicate lower cooperativeness, so the *d* here denotes percentage change associated with increased intuition, with larger *d*s indicating lower cooperativeness.

414

**General discussion**

415           How can we determine whether individuals adhere to the equality rule out of a strategic  
416 concern or a true concern for fairness? The current research attempts to answer this question  
417 from the dual-process perspective. In a situation that involves self-interested motive to  
418 cooperate, namely a one-shot resource dilemma, we compared the effects of cognitive  
419 processing manipulations on harvesting behavior of people with different SVO. Through four  
420 studies and a meta-analysis, our results consistently showed that SVO moderated the  
421 relationship between processing mode (intuitive versus deliberative) and cooperation.  
422 Specifically, proselves generally requested less money from the resource pool when making  
423 decisions in a deliberative mode than in an intuitive mode, suggesting that their concern for  
424 fairness is strategic. Prosocials made similar requests in both conditions, suggesting a tendency  
425 to follow the equality rule intuitively.

426           In responding to Rand et al.'s (2016) proposal that understanding cognitive  
427 underpinnings of prosocial decision making requires further inquiries into individual  
428 differences, we showed, for the first time, that while cognitive processing manipulations had  
429 little effect on prosocials, deliberative processing substantially promoted cooperation among  
430 proselves. This finding fits well with the predictions of a recent mathematical model based on  
431 the social heuristics hypothesis (Bear, Kagan, & Rand, 2017; Bear & Rand 2016), arguing that  
432 people who develop their strategies in a context that strongly supports cooperation (i.e.,  
433 prosocials) may intuitively cooperate. Therefore, in the context where there is a self-interested  
434 motive to cooperate, they cooperate regardless of whether they use intuition or deliberation.  
435 Conversely, people who develop their strategies in a context that is less supportive of  
436 cooperation (i.e., proselves) may intuitively defect. However, when they deliberate and realize  
437 their personal goals has to be attained through collective goals, they become more cooperative.

438           Similar to Rand (2016), Bogaert, Boone, and Declerck (2008) discussed factors that  
439 moderate the relation between SVO and cooperative behavior. One factor of particular  
440 relevance to our study, is the “extrinsic incentives to cooperate” signaling that a cooperative  
441 action will be more beneficial than a self-interested action. Such contextual cues indicate that  
442 personal goals may be aligned with collective goals. For example, in our case, individual goals  
443 to harvest successfully from the common-resource pool are aligned with the collective goal to  
444 make optimal use of the common-resource pool. In such contexts, prosocials would not change  
445 their behavior because they already assign a higher weight to collective outcomes, by default.  
446 However, extrinsic incentives would motivate prosocials to cooperate. We validated and extended  
447 those propositions by showing that prosocials were motivated to cooperate only when they were  
448 prompted to use deliberation rather than intuition. This finding is also consistent with  
449 neuroimaging research showing that cooperative behavior of prosocials is highly reliant on a  
450 cognitive control system that processes extrinsic cooperative incentives (Declerck, Boone, &  
451 Emonds, 2013).

452           The present research contributes to the coordination literature by showing that while  
453 coordination is a built-in module of prosocials, successful coordination of prosocials relies  
454 heavily on deliberation. This is consistent with previous research showing that prosocials  
455 spontaneously coordinate with others, by synchronizing with the movement of an interactive  
456 partner, to a greater extent than do prosocials (Lumsden, Miles, Richardson, Smith, & Macrae,  
457 2012). These results highlight the importance of deliberation for prosocials, such that they are  
458 only able to realize the coordination nature of a game when they are prompted to “think”. This  
459 also implies that they are more prone to egocentric biases that hinder coordination. Similarly,  
460 literature in negotiation concludes that prosocials draw to their egocentric tendencies that result  
461 in poorer joint outcomes (de Dreu, Weingart, & Kwon, 2000), whereas prosocials stick to  
462 equality, consensus, and joint gain that facilitate negotiation success (Bazerman, Curhan,

463 Moore, & Valley, 2000; de Dreu, 2004; Pruitt, 1981). Our results qualified this finding by  
464 showing that this is especially the case, when individuals are prompted to use intuition.

465 In addition, the current study showed that individual requests consistently deviated  
466 from an equal division, and this was the case even for prosocials. We suggest that this could be  
467 due to positional advantage in the scenarios. Being the "first" in the sequence to make a request  
468 has been shown to decrease cooperation (Abele & Ehrhart, 2005; Au & Ngai, 2003; Budescu  
469 et al., 1997). Our findings highlight the importance of contextual cues in influencing decision-  
470 making in social dilemmas.

471 The current research has several limitations. First, we adopted resource dilemma games  
472 varied in group size and pool size without counterbalancing order of the games. Prior research  
473 has shown that both group size and pool size could affect individual decisions in social  
474 dilemmas (Allison & Messick, 1990; Brewer & Kramer, 1986; Isaac & Walker, 1988; Oliver  
475 & Marwell, 1988; Marwell & Ames, 1979). Although we computed the weighted average of  
476 individual requests across the three trials (Cronbach's alphas  $> .92$ ) to eliminate potential  
477 influence of the group size and the pool size, we still could not rule out the possibility of a  
478 sequence effect. Second, we did not include a control group compared with our manipulation  
479 groups. Apparently, even low ego-depletion and low cognitive load conditions still involve  
480 cognition-consuming tasks. For instance, participants in Experiment 2 were asked to memorize  
481 and rehearse a simple string "908070@t" throughout the decision tasks. Such simple job could  
482 still interfere with deliberation. Therefore, future research should include a control condition  
483 in which no cognitive load/ego depletion is induced. In doing so, we would be able to observe  
484 how participants make decisions when deliberation remains intact. Third, in the current study,  
485 we did not use real grouping, which might limit external validity of our conclusion. Therefore,  
486 further study is needed to investigate the impact of individual decisions on collective efficiency  
487 in a "real" resource dilemma.

488           These findings provide the following insights for future research. Although many  
489 studies support predictive validity of SVO as a trait-level preference in social dilemma settings  
490 (e.g., Au & Kwong, 2004; Balliet, Parks, & Joireman, 2009; Bogaert et al., 2008; van Lange,  
491 de Cremer, van Dijk, & van Vugt, 2007), others argue that SVO measures are susceptible to  
492 deliberation and computation (Balliet & Joireman, 2010), self-presentation (Iedema & Poppe,  
493 1994) and question framing (de Dreu & McCusker, 1997). Therefore, designing a subtler  
494 measurement, such as using the Implicit Association Test (Greenwald, McGhee, & Schwartz,  
495 1998), to scrutinize implicit social preferences could potentially complement the current SVO  
496 measurements. In addition, given that affect can influence people's executive functioning (for  
497 a review, see Mitchell & Phillips, 2007), it is reasonable to expect that affect could mediate the  
498 effect of cognitive processing manipulations on cooperative decisions. Some researchers  
499 showed that cognitive control depletion did not give rise to changes in affect that could have  
500 mediated the effect of manipulations on decision tasks (e.g., Balliet & Joireman, 2010; Bieleke,  
501 Gollwitzer, Oettingen, & Fischbacher, 2017; Stucke & Baumeister, 2006; Vohs et al., 2008; Xu,  
502 Bègue, & Bushman, 2012), while a recent meta-analysis showed a significant effect size on  
503 negative affect (Hagger et al., 2010). Therefore, future investigation is needed to provide more  
504 empirical evidence regarding the role of affect in people's decisions in social dilemmas. Finally,  
505 although it seems that prosocials are less affected by external incentives to cooperate, this does  
506 not mean that they are not sensitive to decision contexts (Kelley & Thibaut, 1978; Declerck et  
507 al., 2013). For instance, prosocials are found to be more responsive to cues that signal  
508 trustworthiness (for a review, see Bogaert et al., 2008). Therefore, more systematic research  
509 concerning the interplay of social values and contextual influence is needed to enrich  
510 understanding of cooperation, coordination, and negotiation.

511

512 Appendix: **Instructions for the decision tasks**

513 *Imagine your group has won a monetary bonus from a lucky draw. Each group member*  
514 *can request some money from this monetary pool. Specifically, in each round you will read*  
515 *information regarding the pool size and group size, your sequence of request, and you will then*  
516 *decide the amount of money you would like to take from the monetary pool. You will be*  
517 *randomly grouped with other participants in this room, and complete the task for several times.*  
518 *The sequence of making requests is randomized and all group members' requests will be kept*  
519 *confidential.*

520 ***Important Note***

521 ***Below is information concerning the contingencies upon which you will and will not***  
522 ***be able to get an extra bonus.***

523 *1. The amount of bonus you could get will be determined by two lucky draws conducted*  
524 *by the end of this experiment. The first lucky draw determines which one participant will get*  
525 *an extra bonus. The second lucky draw determines which round of tasks of that lucky person*  
526 *will be considered.*

527 *2. Whether the lucky person will get a bonus is contingent upon the total requests in*  
528 *his/her group in that round. He/she will get what he requested in that round only if the sum of*  
529 *his group would not exceed the bonus size (i.e. a successful allocation). Otherwise, he/she*  
530 *won't get the bonus.*

531

532 *Once participants click "I understand the rules of decisions, the decision tasks begin",*  
533 *they proceed to the next screen page, SHOWING "Grouping, please wait" for a few*  
534 *seconds. Then on the next screen, **participants read the following information:***

535

536 *"There are **SEVEN** members in your group*



537 *Your group receives a bonus of 300 HKD*

538 *You are the **first** to make a request"*

539

540 *"The amount of money you request from the monetary pool (in integer): \_\_\_\_\_HKD."*

541 After they submit their request, they proceed to the next screen page, SHOWING

542 "Grouping, please wait" for a few seconds. And then the next decision task begins.

543

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