



# Vocationalism in Further and Higher Education

## Policy, Programmes and Pedagogy

Edited by [Sai Loo](#), [Jill Jameson](#)

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### About the Book

*Vocationalism in Further and Higher Education* presents a collection of research-based papers on the 'English model' of vocationalism and higher education. It argues that negative societal and political perceptions have hindered the debate about the significance and relevance of vocational education and training provision to learning, work and the economy. In this book, the writers offer unique solutions to the difficult questions that have emerged from their investigations into vocationalism in England.

This edited collection brings together a group of academic experts to report and discuss their findings from many years of evidence-based research on vocationalism at three levels: macro (national and policy-making), meso (programmes and organization), and micro (individual learning and teaching). Chapters explore the key issues relating to the topic, such as policies, curriculum, learning and teaching, and work contexts. The book reflects on the diversity of related programmes, and discusses the applicability and relevance of the term ‘vocationalism’ in the light of current developments relating to higher vocational education, including occupation, employability and professionalism.

This book is a timely contribution to the debate on the ‘English model’ of vocational education and will be an essential resource for researchers, practitioners and postgraduate students in the fields of vocational education, technical and vocational education and training (TVET), work-based learning, politics and policy of education, teaching and learning, higher education, and curriculum and pedagogy.

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## About the Editors

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