

## LANGUAGE AND THE SUSTAINABLE DEVELOPMENT GOALS

A Symposium, Thursday-Friday, April 21-22, 2016

United Nations Church Centre, 777 United Nations Plaza, New York

## FINAL PROGRAM

### Thursday, April 21

**8:30-9:15.** Registration and coffee

#### INTRODUCING THE TOPIC

9:15-9:35. **Humphrey Tonkin (University of Hartford, USA).** *The Missing Dimension of Language*

9:35-9:55 **Timothy Reagan (University of Maine, USA).** *Language Rights and the SDGs*

9:55-10:15. **Kurt Müller (National Defense University, USA).** *Organization, Targeting, and Assumptions in Foreign Assistance*

10:15-10:35. **Lisa J. McEntee-Atalianis (Birkbeck, University of London, UK).** *The Forgotten Goal – Goal 18: Building sustainable knowledge societies by addressing linguistic and digital divides through global partnerships*

10:35-10:50. Discussion

#### **10:50-11:00. BREAK**

**SUSTAINABILITY** Chair, Kurt Müller. 11:00-12:20

- Katalin Buzasi (University of Amsterdam, Netherlands). *Languages and the Sustainable Development Goals – What do we know and how to go on?*

- Carla Bagna & Andrea Scibetta (Università per Stranieri, Siena, Italy). *Language as a factor in sustainable development: Language to reduce inequalities*

- Laurence Jay-Rayon & Amy R. Tuininga (Montclair State University, USA). *Sustainability is a Conversation*

- Alicia Fuentes Calle (LINGUAPAX International). *Pax Linguistica and the preservation of linguistic diversity revisited*

12:20-12:30. Discussion

#### **12:30-1:10. LUNCH**

1:10-1:30. **Sarah Katherine K. Moore (CAL: Center for Applied Linguistics), Molly Fee (UNIVERSITY OF California Los Angeles), Terrence G. Wiley (CAL), and M. Beatriz Arias (CAL).** *Language, Literacy, Employability and Income in the US*

1:30-1:40. Discussion

**LITERACY** Chair, Terrence Wiley. 1:40-2:40.

- John Comings (World Education). *Mother Tongue Reading Instruction: Language and Mother Tongue Education (Goal 4)*

- Carol Deshano da Silva (Save the Children). *The Successes and Challenges of Save the Children US in Planning and Implementing Reading and Writing Programs in Linguistically Diverse Contexts*

- Alison Pfllepsen (RTI International). *Improving Educational Quality through Improved Literacy Instruction*

2:40-2:50. Discussion

### **2:50-3:00 BREAK**

**EDUCATION 1.** Chair, Timothy Reagan. 3:00-3:40

- Theo Du Plessis & Colleen Du Plessis (University of the Free State, South Africa). *Realising Inclusive and Equitable Quality Education in South Africa: Contributions and Obstacles in Language in Education.*

- Shereen Bhalla (Center for Applied Linguistics). *Examining Language and the Role of Mother-Tongue Education through the Three-Language Formula of India.*

3:40-3:50. Discussion

**LANGUAGE AND INCLUSION (Goals 4 and 10)** Chair, João Pedro Marinotti (City University of New York, Graduate Center), 3:50-4:50

- Antonio Bardawil, *Leveling Linguistic Playing Fields to Reduce Inequalities: How language factors into Goal 10*

- Cassondra Puls, *Balancing Social Inclusion and Educational Inclusion Among Displaced Learners: The work of the International Rescue Committee*

- Kathleen McGovern, *Dialogic Practice in the Language Classroom: Valuing learners' voices as a means of working towards the SDGs*

- Jennifer C. Hamano, Christen N. Madsen II, and Gita Martohardjono, *Language Assessment for Sustainable Development*

4:50-5:00. Discussion

## **Friday, April 22**

**8:30-9:00. Registration and coffee**

**9:00. Opening comments**

9:15-10:00. Keynote address: **Suzanne Romaine (Oxford University, UK):** *From Millennium Development Goals to Sustainable Development Goals: Leaving no one behind*

10:00-10:30. **Michael Ten-Pow (United Nations):** *Multilingualism and the United Nations*

10:30-10:45. Discussion

### **10:45-10:55. BREAK**

10:55-11:15. **Rosemary Salomone (St. John's University, USA):** *Educational Equity, SDGs and Commodification of English*

11:15-11:25. Discussion

**CORE ISSUES.** Chair, Rosemary Salomone. 11:25-12:25

- Dragana Radosavljevic (University of Greenwich, UK). *Interpreting and Translation in International Criminal Law*

- Aneta Pavlenko (Temple University, USA). *You have the right to remain silent, do you understand?*
  - Alison Phipps (University of Glasgow, UK). *Languages Under Duress*
- 12:25-12:35. Discussion

### **12:35-1:15 LUNCH**

- 1:15-1:35. **Carol Benson (Teachers College, Columbia University)**. *Documenting International Progress in Addressing Language Issues in Education*
- 1:35-1:45. Discussion

### **EDUCATION 2.** Chair, Carol Benson. 1:45-2:45

- Francis M. Hult (Lund University, Sweden), Christine Glanz (UNESCO Institute for Lifelong Learning), and Ulrike Hanemann (UNESCO Institute for Lifelong Learning). *Multilingual Literacy and the SDG for Quality Education*
  - Mark E. Karan & Elke Karan (SIL International). *The Use Of Non-Dominant Languages In Primary Education: The Key To Maximizing Learning Outcomes For Learners Who Speak These Languages*
  - Marguerite Lukes (International Network for Public Schools). *Language Acquisition & Immigrant Young Adults with Interrupted Schooling*
- 2:45-2:55. Discussion

### **2:55-3:05 BREAK**

### **THE ROLE OF THE UNITED NATIONS.** Chair, Humphrey Tonkin. 3:05-4:05

- María Barros & Ana García Álvarez (Spanish Translation Service, United Nations, New York). *Translation of SDGs: a tool for their implementation?*
  - Muhammed Raez (Jawaharlal Nehru University, India). *Arabic at the United Nations*
  - Kathleen Stein-Smith (Fairleigh Dickinson University – Metropolitan Campus; American Association of Teachers of French). *The Role of Multilingualism in the Implementation of the United Nations Sustainable Development Goals (UN Academic Impact)*
- Discussion 4:05-4:15

**Concluding comments** by Seán Ó Riain (Ireland), “Language and the SDGs: An Irish-language Perspective”, 4:15-4:30

**4:30-5:00 Wrap-up and Close**