

# Beyond the reading list: encouraging wider reading

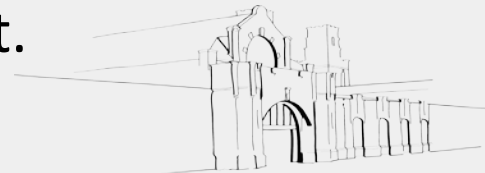
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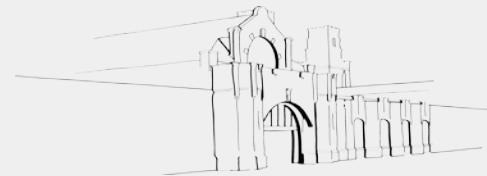
# My brief

- 2<sup>nd</sup> year Paramedic Science students.
- “explore with them how to get the most out of wider reading ... narrow focus when it comes to searching and selecting sources for their assignments ... if it doesn't have paramedic or pre-hospital in the title then they struggle to see the relevance and thus may discard valuable sources.”
- Topic : airway management.



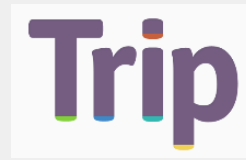
# Step one : books

- Any books which mentioned airway management – surgery, critical care, emergency nursing...
- Hunting for gems – is the content applicable to paramedic practice?
- Allowed the students to find the info rather than pointing to it.



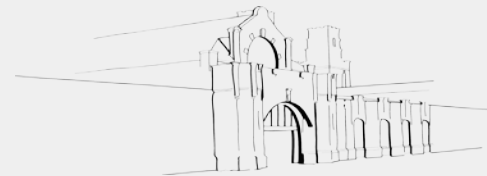
# Step two : Electronic sources

- Introduced unfamiliar sources disguised as a “how to search” reminder.
- Evidence-based sources from a variety of professions.
- Students searched and evaluated the relevance of what they found.



# Putting it together

- Use of the VLE's wiki tool to create a collaborative reading list.
- In teams researching different elements of airway management – with rules!
- Creating an ongoing resource.



Add an activity or resource

- Survey
- Turnitin Assignment
- Wiki
- Workshop

RESOURCES

- Book

Add    Cancel

The wiki activity module enables participants to add and edit a collection of web pages. A wiki can be collaborative, with everyone being able to edit it, or individual, where every  
only they can  
A history of p  
in the wiki is

Paragraph

**B** *I*

*Brief : discover a range of resources relevant to ----- . Record them here with a reference, a link (if possible) and a brief note about why this is a relevant or useful resource. Try to find at least two journals, something from a book and an on-line piece of information that isn't from a journal. At least two of the items you find should be from sources which are not obviously written with paramedics as the intended audience. Keep an open mind - there's plenty of information out there. Feel free to delete this paragraph once you start adding items to the page.*

Path: p

## Demonstration wiki

This wiki is for demonstration purposes.

[View](#) [Edit](#) [Comments](#) [History](#) [Map](#) [Files](#) [Add](#)

### Introduction

This wiki will form a collaborative collection of references/links to

To aid your fellow students (and yourself!), include as much information as possible. Reference the reference easily, preferably in Harvard format.

#### General

[Group 1 - Topic](#) -----

[Group 2 - Topic](#) -----

[Group 3 - Topic](#) -----

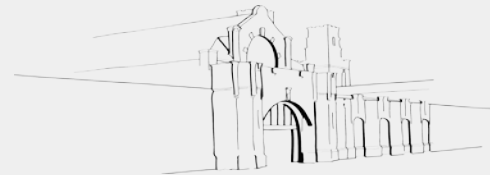
### Group 1

*Brief : discover a range of resources relevant to ----- . Record them here with a reference, a link (if possible) and a brief note about why this is a relevant or useful resource. Try to find at least two journals, something from a book and an on-line piece of information that isn't from a journal. At least two of the items you find should be from sources which are not obviously written with paramedics as the intended audience. Keep an open mind - there's plenty of information out there. Feel free to delete this paragraph once you start adding items to the page.*

[Introduction](#) - Back to main page.

# Impact

- Immediate : good engagement (at varied levels).
- Short-term : useful resource for airway management information ; module review showed increased satisfaction with library.
- Medium-term : increased citation of material from relevant professions.
- Longer-term : ??????



# Thank you

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