LANGUAGE AND THE SUSTAINABLE DEVELOPMENT GOALS
A Symposium, Thursday-Friday, April 21-22, 2016

FINAL PROGRAM

Thursday, April 21

8:30-9:15. Registration and coffee

INTRODUCING THE TOPIC
9:15-9:35. Humphrey Tonkin (University of Hartford, USA). The Missing Dimension of Language
9:35-9:55 Timothy Reagan (University of Maine, USA). Language Rights and the SDGs
9:55-10:15. Kurt Müller (National Defense University, USA). Organization, Targeting, and Assumptions in Foreign Assistance
10:15-10:35. Lisa J. McEntee-Atalianis (Birkbeck, University of London, UK). The Forgotten Goal – Goal 18: Building sustainable knowledge societies by addressing linguistic and digital divides through global partnerships
10:35-10:50. Discussion

10:50-11:00. BREAK

SUSTAINABILITY Chair, Kurt Müller. 11:00-12:20
- Katalin Buzasi (University of Amsterdam, Netherlands). Languages and the Sustainable Development Goals – What do we know and how to go on?
- Carla Bagna & Andrea Scibetta (Università per Stranieri, Siena, Italy). Language as a factor in sustainable development: Language to reduce inequalities
- Laurence Jay-Rayon & Amy R. Tuininga (Montclair State University, USA). Sustainability is a Conversation
- Alicia Fuentes Calle (LINGUAPAX International). Pax Linguistica and the preservation of linguistic diversity revisited
12:20-12:30. Discussion

12:30-1:10. LUNCH

1:10-1:30. Sarah Katherine K. Moore (CAL: Center for Applied Linguistics), Molly Fee (UNIVERSITY OF California Los Angeles), Terrence G. Wiley (CAL), and M. Beatriz Arias (CAL). Language, Literacy, Employability and Income in the US
1:30-1:40. Discussion

LITERACY Chair, Terrence Wiley. 1:40-2:40.
- John Comings (World Education). Mother Tongue Reading Instruction: Language and Mother Tongue Education (Goal 4)
- Carol Deshano da Silva (Save the Children). The Successes and Challenges of Save the Children US in Planning and Implementing Reading and Writing Programs in Linguistically Diverse Contexts
- Alison Pflepsen (RTI International). *Improving Educational Quality through Improved Literacy Instruction*

2:40-2:50. Discussion

2:50-3:00 BREAK

**EDUCATION 1.** Chair, Timothy Reagan. 3:00-3:40
- Theo Du Plessis & Colleen Du Plessis (University of the Free State, South Africa). *Realising Inclusive and Equitable Quality Education in South Africa: Contributions and Obstacles in Language in Education.*
- Shereen Bhalla (Center for Applied Linguistics). *Examining Language and the Role of Mother-Tongue Education through the Three-Language Formula of India.*

3:40-3:50. Discussion

**LANGUAGE AND INCLUSION (Goals 4 and 10)** Chair, João Pedro Marinotti (City University of New York, Graduate Center), 3:50-4:50
- Antonio Bardawil, *Leveling Linguistic Playing Fields to Reduce Inequalities: How language factors into Goal 10*
- Cassondra Puls, *Balancing Social Inclusion and Educational Inclusion Among Displaced Learners: The work of the International Rescue Committee*
- Kathleen McGovern, *Dialogic Practice in the Language Classroom: Valuing learners' voices as a means of working towards the SDGs*
- Jennifer C. Hamano, Christen N. Madsen II, and Gita Martohardjono, *Language Assessment for Sustainable Development*

4:50-5:00. Discussion

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**Friday, April 22**

8:30-9:00. Registration and coffee

9:00. Opening comments
9:15-10:00. Keynote address: **Suzanne Romaine (Oxford University, UK): From Millennium Development Goals to Sustainable Development Goals: Leaving no one behind**

10:00-10:30. **Michael Ten-Pow (United Nations): Multilingualism and the United Nations**

10:30-10:45. Discussion

10:45-10:55. BREAK

10:55-11:15. **Rosemary Salomone (St. John’s University, USA): Educational Equity, SDGs and Commodification of English**

11:15-11:25. Discussion

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**CORE ISSUES.** Chair, Rosemary Salomone. 11:25-12:25
- Dragana Radosavljevic (University of Greenwich, UK). *Interpreting and Translation in International Criminal Law*
- Aneta Pavlenko (Temple University, USA). *You have the right to remain silent, do you understand?*
- Alison Phipps (University of Glasgow, UK). *Languages Under Duress*

12:25-12:35. Discussion

**12:35-1:15 LUNCH**

1:15-1:35. Carol Benson (Teachers College, Columbia University). *Documenting International Progress in Addressing Language Issues in Education*

1:35-1:45. Discussion

**EDUCATION 2.** Chair, Carol Benson. 1:45-2:45
- Francis M. Hult (Lund University, Sweden), Christine Glanz (UNESCO Institute for Lifelong Learning), and Ulrike Hanemann (UNESCO Institute for Lifelong Learning). *Multilingual Literacy and the SDG for Quality Education*
- Mark E. Karan & Elke Karan (SIL International). *The Use Of Non-Dominant Languages In Primary Education: The Key To Maximizing Learning Outcomes For Learners Who Speak These Languages*
- Marguerite Lukes (International Network for Public Schools). *Language Acquisition & Immigrant Young Adults with Interrupted Schooling*

2:45-2:55. Discussion

**2:55-3:05 BREAK**

**THE ROLE OF THE UNITED NATIONS.** Chair, Humphrey Tonkin. 3:05-4:05
- Muhammed Raeez (Jawaharlal Nehru University, India). *Arabic at the United Nations*
- Kathleen Stein-Smith (Fairleigh Dickinson University – Metropolitan Campus; American Association of Teachers of French). *The Role of Multilingualism in the Implementation of the United Nations Sustainable Development Goals (UN Academic Impact)*

Discussion 4:05-4:15

**Concluding comments** by Seán Ó Riain (Ireland), “Language and the SDGs: An Irish-language Perspective”, 4:15-4:30

4:30-5:00 Wrap-up and Close